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MARION INDIANA

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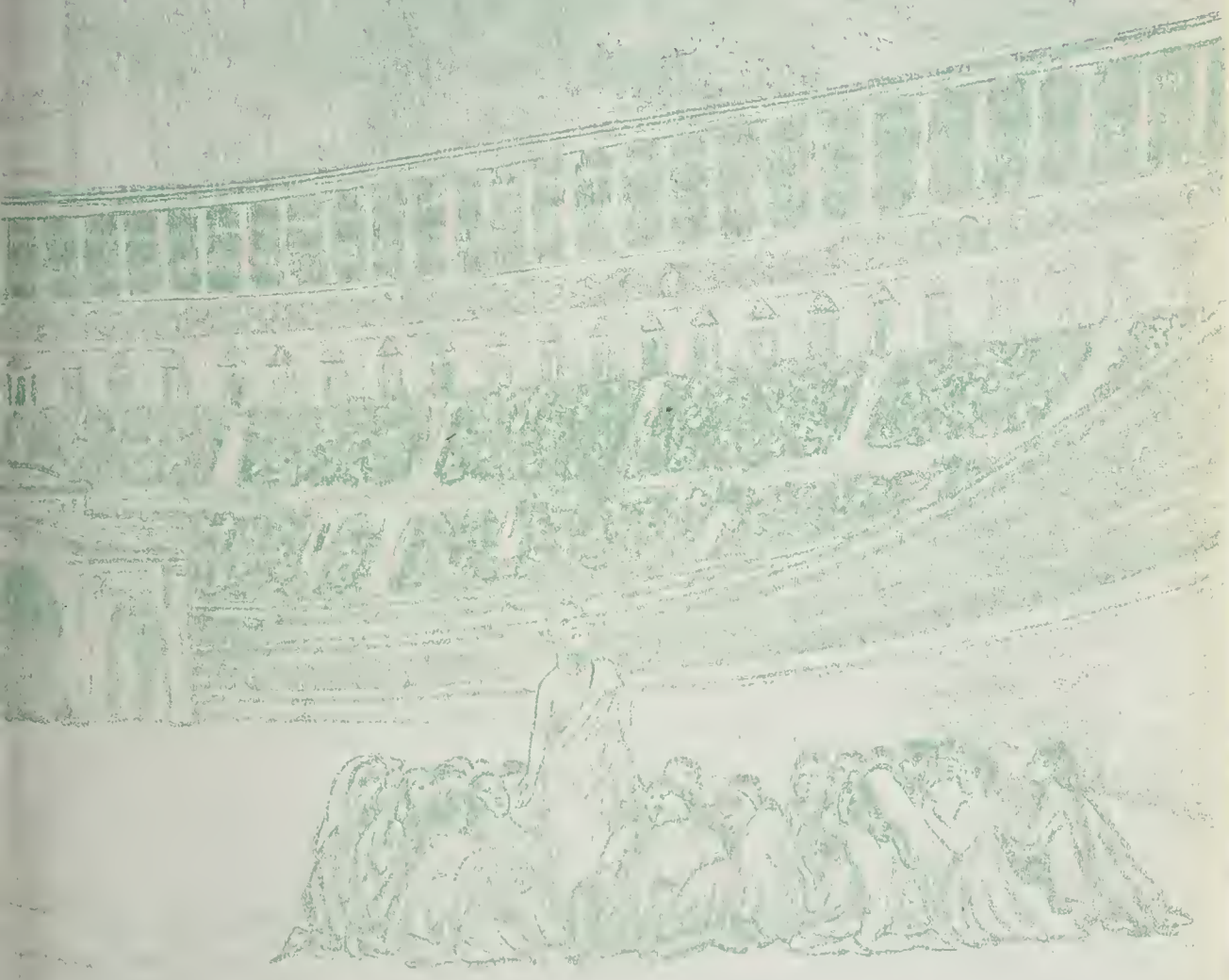

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MARIONETTE

Volume Five

Nineteen Twenty-seven

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PUBLISHED ANNUALLY
BY THE
STUDENTS OF MARION COLLEGE
MARION, INDANA

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KOKOMO, INDIANA

Faith of Our Fathers

ONCE more has the Faith of Our Fathers been popularly set aside while an innovation in Christian philosophy is being tested. But a historical perspective immediately sets the thinker at ease, for such movements have occurred before. Obviously the needs of mankind are such as to ultimately demand the Old Faith again for their relief.

Modernism must submit along with every other form of thought to the withering tests of laboratory methods. In fact this has already been done and the acid test of results in social and private life—namely transformation of the individual has proved it a failure.

The historical method, applied from the time of Saul of Tarsus to that of Jerry McCauley makes the true scientist exclaim, "I am not ashamed of the gospel of Christ, for it is the power of God unto salvation."

Marion College makes no apology for her stand on the Fundamentals for her leaders have seen that after the subtleties of debate have cleared away the final test of results is making the issue clear.

Hence we have chosen as the theme for the 1927 *Marionette*, "The Faith of Our Fathers."

The art work bears a suggestion of the Roman life in which Christianity had its beginning. Its significance lies in the fact that the years have only added decay to the glory of Rome while the faith of those early Christians breaks more and more into a holy splendour.

The division pages carry drawings which portray outstanding heroes of faith in their days of testing. We send forth this volume trusting that from the halls whose life it reflects may come new heroes whose faith in these days of storm shall bless the world.

—Editor.

To Jasper Abraham Huffman, D.D., for whose defense of the faith by inspired ministry, reverent scholarship, constructive teaching, and humble Christian character, we gratefully dedicate this fifth volume of "The Marionette."

There is a door that leads
To life of dreams come true.
It is the door of Knowledge
Where none went idly through.

Mellow tinted days are here,
Wistful autumn of the year,
Tho' campus splendor fades and falls
Glory lingers in thy Halls.

Ancient Cedars guard—
Midnight taper gleams
Noble minds are diligent
To realize their dreams.

Where we are honest masters
In the athletic strife.
And learn the honest triumph
In the great competing life.

As white glory of the morning
Covers earth and splendors all
So did friendship and our frolic
Crown the life at Teter Hall.

Could Marion College be forgot
The campus days, the fun,
Toilsome hours that triumph bro't?
No, not a single one!

Alma Mater long we cherish
Thy noble halls of knowledge
May God breath tenderly and long
His blessing to our College.

In feathered robes
Where God has laid
His living canvas
And Earth's picture made.

President's Message

Mr. Editor:

I appreciate the opportunity offered me to again bring a message to the students and friends of Marion College through the pages of the *Marionette*. May I first congratulate you and your staff, Mr. Editor, on what I have already seen as evidence of a splendid Annual for 1927.

Progress is the slogan of the day. We have passed the time when we are satisfied with the achievements of yesterday; nor do we give the achievements of today much more than a passing glance, as we hurry on to get the "newest model" or the next discovery. Before this juggernaut of Progress nothing is sacred. Everything must pass examination and if it does not bring us a "thrill." or prove "fast" enough, it is quickly consigned to the scrap heap. Many of the time honored customs and beliefs have lost their hold upon the modern world. Everything must be "modern." If we furnish our homes with "antiques" it is a modern notion. We have modern science, modern education, modern society, modern religion and modern politics—except the tariff.

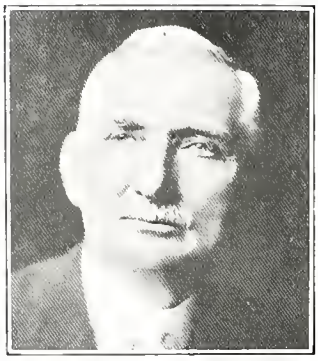
Might it not be well for us to step aside for a moment and watch ourselves go by and determine, if possible, in what direction our progress is leading us. There is no question that in material things our progress has been as commendable as it has been rapid. The discoveries in medicine and surgery have greatly alleviated human suffering; by the invention of machines for manufacture and rapid transportation the comforts and even the luxuries of life have been brought within the reach of the masses; the music and the oratory of the nation, if not of the world, has been brought to our own parlors by the phonograph and radio. Educational advantages are now within the reach of every young person who really wants an education. Surely, here, progress has been in the right direction.

But progress in but one direction is not true progress. Genuine progress will not minister alone to man's material needs; nor will it suffice to add only the intellect. "Man cannot live by bread alone," and true progress will take man God-ward. No nation can long survive that forgets God. And there is danger that in our progress, in our seeking after the "newest model" or the latest improvements in machinery or business efficiency, that we will neglect those principles and forces which, although "old fashioned," have produced and nourished the spiritual life of our people.

Every advance from savagery and superstition has been by the education of the people of the tribe or nation; and every decline from civilization to national debauchery and ruin has been by our over emphasis of the intellectual and sensual to the neglect of the spiritual. May God grant our nation institutions which are well balanced and sane; giving to both the intellectual and the spiritual their proper place, remembering that "Righteousness exalteth a nation, but sin is a reproach to any people."

PRESIDENT JOHN W. LEEDY

Faculty



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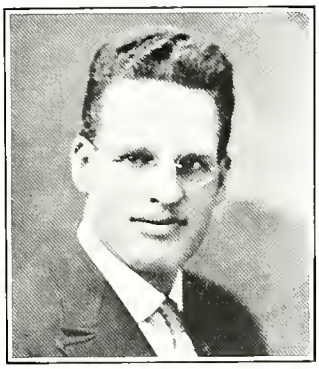

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Iowa State Teachers College
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Wisconsin Conservatory of Music
Student of Emil Liebling

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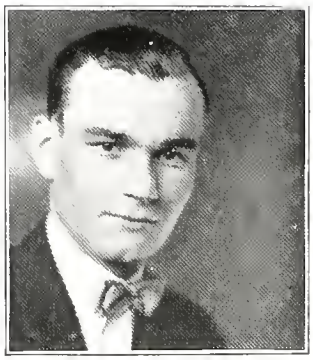

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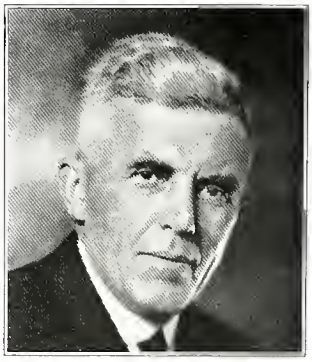
Men's Physical Director

Marion College, A.B.



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ETHELYN M. HOWLETT
Secretary to the President

Faculty

MARGARET M MUTH
Secretary to Registrar

LAVAUGHN HARDIN
Office Stenographer

Faith

At eventide before the stars have bloomed
At eventide when all the woods are still
And Heaven thinks to fold in sleep the hills
And valleys—shrouded with dim shadows stol'n
Before the others, as impatient for
Their slumbers—I lift my eyes to peer into
The gray, yet caring not I find it vain
To try. 'Tis but without such vagueness limits
Me, and bids me be content to wind
My way where tim'rous woodfolk warm
And throbbing scud across my path and leave
Me conscious of the fear that needs possess
All earthly things. This is without, within
Is peace and rest, the calm of hushed ev'ning—
Dusk that's lost the dark and fear and dread
That sometimes lingers there. Yea, all within
Is light where darkness enters not, nor e'en
The shadows steal so near there cannot pierce
That strength and stay—yea, e'en His sacred hand
That reaches through the mist and holds my own
Until it leaves within a purer confidence.

—Anna M. Talbott '29

COLLEGE

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Marathenian.
Orchestra.
Chorus.

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Eureka.
Le Cercle Francais.
Chorus.

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Amphictyon.
Le Cercle Francais
Tennis Champion '25.

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Marathenian
Chorus.
Le Cercle Francais.

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Marion, Indiana

Major, History.
Teacher in Martin Boots Junior High School of Marion, Indiana.

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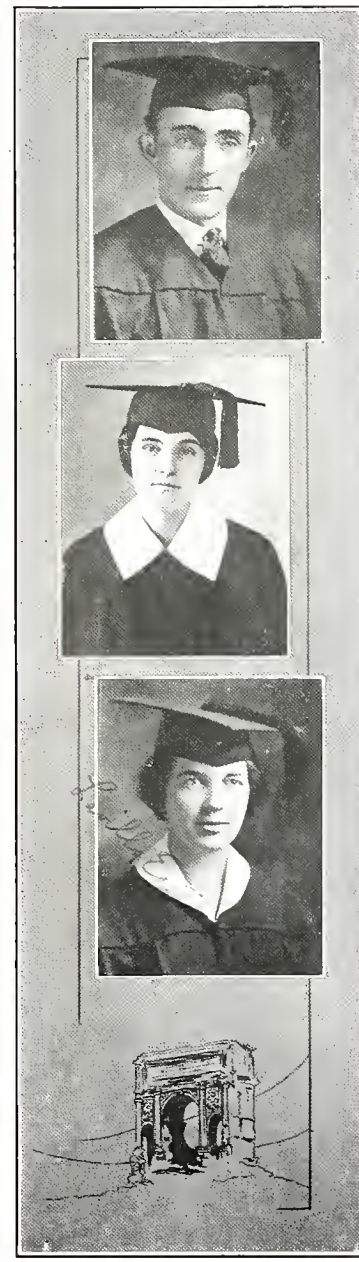

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Chemical Research Club
Biological Club.

HELEN MYRTA TAYLOR, A.B.
Westerville, Ohio

Majors. Science. History.
Eureka.
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Miltonvale, Kansas

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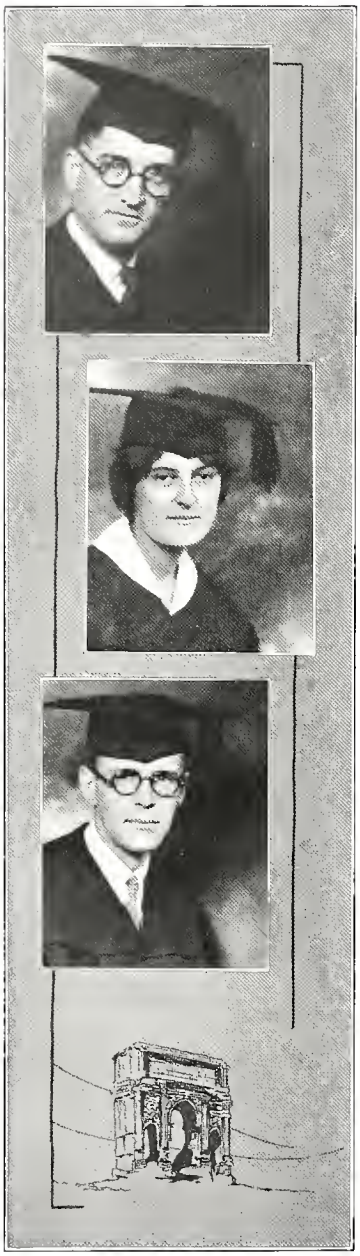

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Eureka.
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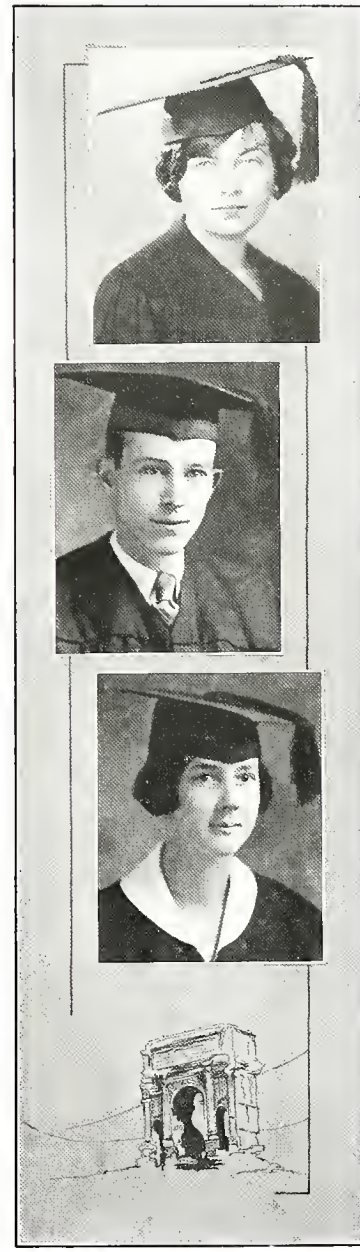
Marion, Indiana

Major, French.
Eureka.
Northwestern University.



HOBERT HOPKINS, B.S. in Ed
Marion, Indiana

Teacher in Martin Boots School of Marion, Indiana

MARGARET OVERSHINER, B.S. in Ed.
Marion, Indiana

Teacher in McCullough School of Marion, Indiana

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IRENE E. BAUHAHN, B.S. in Ed
Holland, Michigan

Majors, Education, Social Science, English.
Eureka.

JOSIAH V. ROTH, A.B.
Grabill, Indiana

Majors, History and Social Science.
Amphictyon.
Varsity Debate.
Chorus.

LUTTIE TIPPEY BRYANT, B.S. in Ed.
Marion, Indiana

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Marion, Indiana

Majors, History, Political Science.
Eureka.
Orchestra.
Chorus.
Debate Club.

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Bryant, Indiana

Majors, History, French
Amphictyon
Le Cercle Francais.

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Hammond, Minnesota

Majors, Mathematics, Science.
Eureka.
Chemical Research Club.

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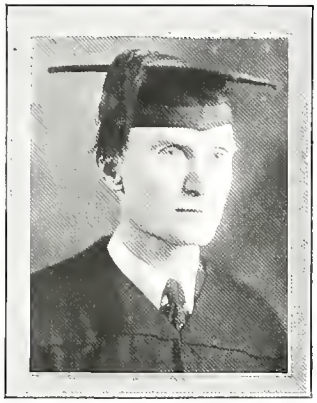


GLEN E. HARSHBARGER, A.B.
Fairmount, Indiana
Teacher in Peninsula, Ohio.

Basket of Roses

Basket of Roses
Laden with dew,
Plucked from the garden
Where smiling they grew!

Twilight and evening
After the day—
The blush of the roses
Has faded away!

The petals lie scattered
No longer the bloom—
But sweet is the fragrance
Still haunting the room.

The petals of friendship
May scatter some day,
But the fragrance of memory
Lives with us alway.

—Ruth Moshier

As Seniors Retrospect

Four long years spent at Marion College
Four long years that we might better be
Four long years in pursuit of more knowledge
Four long years for this bachelor degree.
Four brief years in our memories crowded
Four good years that we Seniors review
Years by immortal days builded
Years that we now bid adieu.

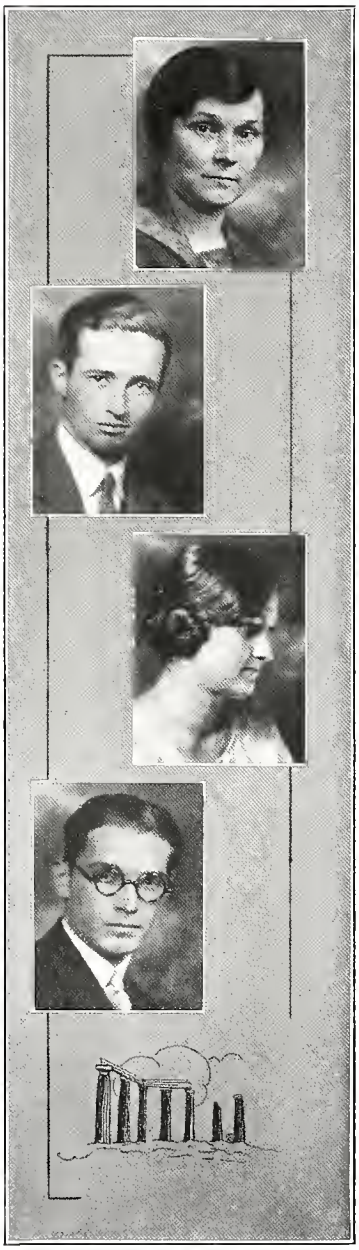
Oh the friendships we formed in those schooldays
Golden friendships we bought with a smile
They are friendships that stay with us always
They are friendships that make life worthwhile
Priceless friendships worth far more than riches
Cherished friendships we smiled to acquire
Friendships that brighten life's niches
Friendships that ever inspire.

Many lessons those friendships have taught us
Many lessons we've learned while in class
But the lessons these four years have brought us
Only lessen the ultimate mass
Of the lessons experience will teach us
Of the lessons life constantly sends
Lessons not closed with commencement
Lessons that never shall end.

May success mark those lessons with pleasure
As success has marked those of the past
May success come to all without measure
May success continue to last.
By success, we our college shall honor
Her success may we constantly see
Success to our dear Alma Mater!
Success in its utmost degree.

—Eugene Wilson '27.

College Juniors



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Major, Mathematics, French

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HELEN R. JACKSON
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Major, Mathematics, English

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DERALD W. HOWLETT
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BLANCHE E. BECKER
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Major, Science, English

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Cardington, Ohio
Major, English and French

LEWIS D. BAKER
Wabash, Indiana
Major, Literature and History

MARIE HELEN BEARD
Marion, Indiana
Major, English and History

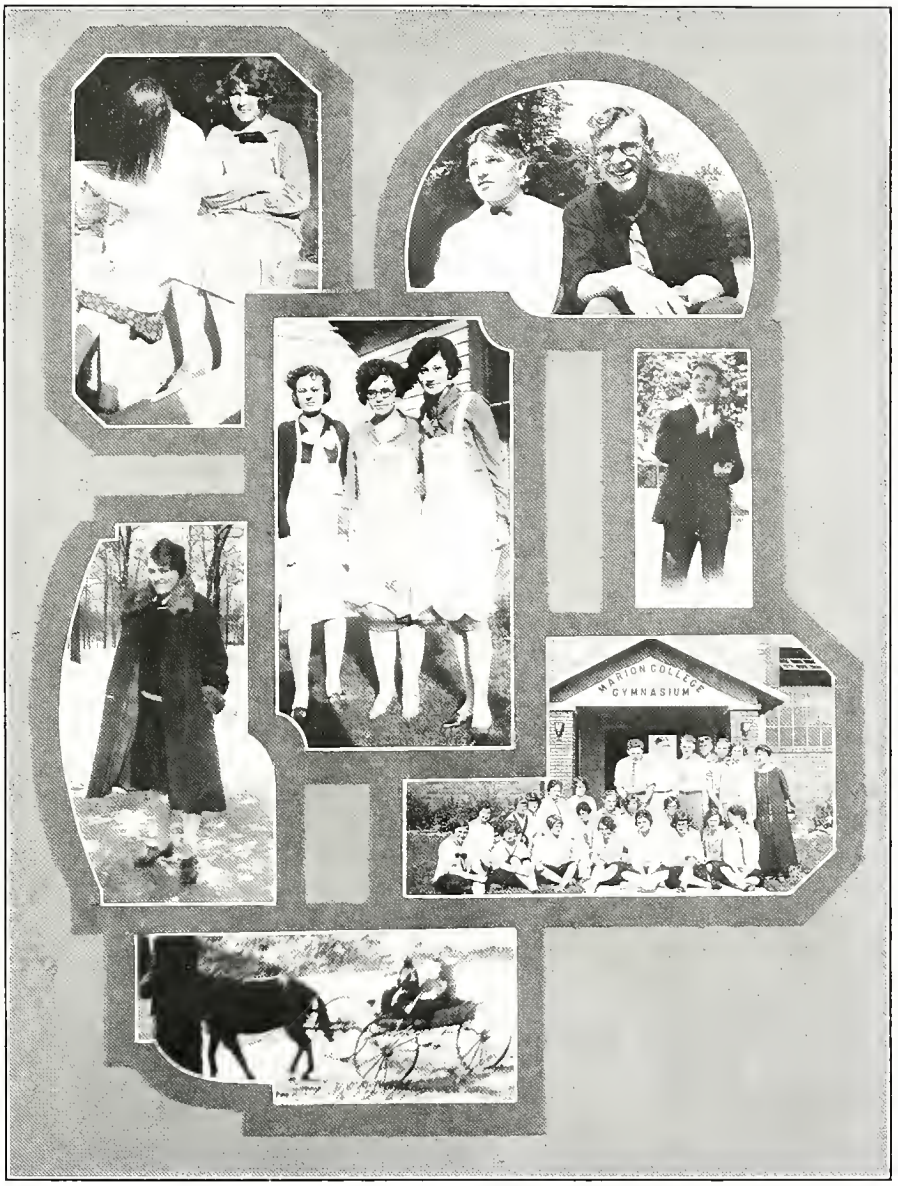
The Class of '28 As Hi Sees It

"YOU ask about that there Junior Class up there at Marion College? Well sir, they sure do be about the snortinist bunch I ever seen. My son Cal, he's a member of it and I went up to see him the other day. There's about thirty or thirty-five of them there fellers and girls running around and you never seen a classier lookin' bunch o' young folks in your life. The boys look like any one of them could put in his lick with any other feller you could run out and those girls—say you just never saw prettier, sweeter, nicer girls in your life! Actually, they's every bit as nice as any of the girls was when you and me was young.

"And they sure are doing their share of the work around the College too. The *Journal* Staff—them's the folks that write the College paper—is almost all Juniors. Even the Editor-in-Chief, I guess they call it. Anyway the boss of the paper is a College Junior. Then they've got the hottest bunch of young preachers in that there class that you ever heard in your life, and half the College Quartet is Juniors. And you can just bet that when anything is to be started around the College and they want somebody to do it, they don't wait long before they call on the Junior Class to do it.

'And those folks is smart, too. They sure study and they show it. Why, man, any one of them kids could talk circles around you and I. You tell me it don't pay to get a College education? Say, if you want to forget that idea forever you just go up there and take a look at that there bunch at Marion who calls themselves the Class of '28."

—Wallace Calhoon '28.


MARION COLLEGE
GYMNASIUM

Sophomores

IN SEPTEMBER, 1925, a group of green-looking (not just "looking" either) strangers sought admission to these portals of higher learning. They were the Freshmen of Marion College. Under the careful guidance of the Juniors they were organized and prepared for action. Later, they shared together weiner roasts, parties and friendly social gatherings.

In their ranks are found members holding responsible positions on the *Journal* and *Marionette* Staffs—the Business Manager of the annual belonging to the Class of '29. They also furnish officers for the literary societies, Students Conference, Y. M. W. B., members for the Debating Club, and are active in the athletics of Marion College.

They boast of talents in music and expression, giving the second alto to the ladies' quartet, and the first tenor to the male quartet, who have done much in advertising the school of our choice. At commencement time last June, Arthur Calhoon, class president, won first place in the inter-society oratorical contest, receiving the prize of twenty-five dollars in gold; and Adeline Mart was awarded first prize in the inter-society reading contest, which was fifteen dollars in gold.

Along with the honors and good times, they have had some good hard work and have enjoyed working together, too. They are broadening their intellects, the value of which is recognized by all, and are making lasting friendships, and who can estimate the worth of friends. They are enriching their souls by spiritual benefits and experiences received in Marion College the value of which eternity alone can reveal. This is the Class of '29.

As we come to the end of our Sophomore year, we realize that we have passed the half-way milestone in this race toward the coveted goal, and we look forward to the richer experiences, the greater battles, and the more glorious victories of the tomorrows awaiting us.

"Not enjoument, and not sorrow,
Is our destined end or way;
But to act, that each tomorrow
Finds us farther than today."

—Eletha Whitehead '29.

College Sophomores

Officers

President	Arthur Calhoon
Vice President	Glenn A. Stuckey
Secretary	Alice Losie
Treasurer	Eletha Whitehead

Motto

To the stars through difficulties

Flower

Ophelia Rose

Colors

Turquoise and Sand

Freshmen

THE Freshman Class of '27, like most all College Freshmen, entered school in September with an excess of energy and ambition that far surpassed their wisdom. The close of the first term found this zeal for accomplishment on the decline. However, the Freshman spirit of enthusiasm has manifested itself in all the religious, social and athletic activities of the school throughout the year.

Being non-partisan and unbiased, the class distributed its literary interests evenly among the three Literary Societies, and has contributed much to the enlargement and development of school literary interests.

The Freshman Class, as is expected of all students of Marion College, conformed to the high religious standards of the school and have in some measure contributed to the spiritual life of the school.

Athletics were not neglected by the class, as is shown by the standing of their basket ball team.

Several members of the class hold positions on the *Marionette* Staff and *Journal* Staff, while others have the distinction of officiating in various other capacities of responsibility.

Many kind suggestions, much advice, and considerable criticism was obtained by the Freshmen from upper classmen in an effort to mould their tender characters into such models of educational production as are possessed by their superiors. By virtue of such action the Sophomores in '28 will no doubt be well qualified to uphold the standards of their predecessors.

—S. Lambert Huffman '30.

College Freshmen

Officers

President	Howard Brumfiel
Vice-Preident	Burdette Cattell
Secretary	Cleo Kinnison
Treasurer	Mary Dorothy Nesbitt

Motto

Afloat in the deep

Colors

Green and Gold

My Little Ship

Distant hills are shadowed o'er
Where my boat lies off the shore.
Moon moth flutters as he brings
Pretty music with his wings.
Little boat why sail away
In the cool soft moon of May?
Boats quiver anxious in the sail
'Neath silver webs of moonlight frail.
If I would have love's ship return
With gems and joys for which all yearn
Love's ship I then must send to sea—
Else how could one return to me?

The Call At Dawn

Awake, the early hours have soothed thee
In a bud, thy manhood lies.
Let the balm of morn, so humbly
Give thee hope that never dies.
Fold on fold of velvet drapings,
Rose and coral in the sky,
Have unwrapped their gorgeous plushes
To let a sad world's prayer pass by.
Drink thy strength from Dawnings Goblet,
From great wisdom's brew;
Let noble aspiration arm thee
For the world has need of you!

—Ruth Moshier

"I COME TO THEE IN THE NAME OF JEHOVAH" — DAVID

SCHOOL OF THEOLOGY

Marion College School of Theology

WITH each succeeding year, definite progress has been registered in Marion College School of Theology, from the time of its organization. The school year of 1926-27 is no exception to this. Registrations since the opening of the school year number 41. Though this is not a large number, it compares very favorably with theological seminaries which are much older. In fact, they are theological seminaries which boast of their 50 and even 100 years, in which not as many students are enrolled as there are at present in Marion College School of Theology.

Growth is not always limited to numbers. The raising of standards of work, and the gradual measuring up of the student body to these higher standards, registers progress in the direction of quality. Marion College School of Theology is not indifferent to numbers, or quantity, but is vitally concerned relative to the quality of work which is offered and to the standards of scholarship maintained by her students.

The school of 1926-27 has witnessed an increase of upper classmen, bringing the average of the student body a little higher than usual.

It is the purpose of the Institution to overlook no need of its constituency. The two and the four year Bible courses, without prerequisites, are intended for such as desire to pursue work of this character. These courses furnish equipment equal to that which can be obtained in the best Bible Schools of the land. The Bachelor of Theology course is a combination of such college subjects as are absolutely indispensible to Christian workers, and such Biblical and theological subjects as are necessary for equipment for Christian service. It is a splendid course for those who cannot complete a regular college course and then take theological training beside. The Bachelor of Divinity Course, which presupposes college graduation, is ideal, and furnishes the very best of equipment.

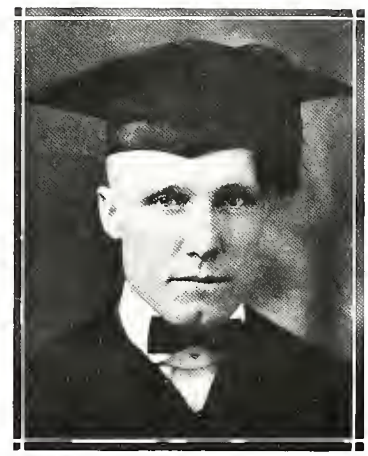
Emphasis is placed not only upon the theoretical, but upon the spiritual, as well. The School of Theology seeks to train young people for Christian work in such a way that soul passion will be increased. The heart must keep pace with the head during the process of training, if young people are to go out into the Christian ministry with both fire and fuel.

Practical work also receives encouragement in the School of Theology. A goodly number of our students are engaged in active Christian work, serving as student pastors to accessible churches. Others are engaged in conducting jail meetings, assisting in evangelistic services, Sunday Schools, etc. Several Gospel Teams have been active during the year.

A large number of graduates have gone out to preach the Gospel in the homeland, and to carry it to the regions beyond. The Class of '27 will go out to join this number, to preach Christ to a needy world, and to reflect credit upon their Alma Mater.

J. A. Huffman, D.D., Dean of Theology.

Bachelor of Divinity Students



RUFUS DELAND REISDORPH, A.B., B.D.

Mr. Reisdorph came to Marion after two year's work in Miltonvale College, and took his A.B. here in '25. This year he received Marion's highest award—the B.D. degree. As President of the Student Conference for three years, as a varsity debater for three years and in a host of other activities he has proven to be one of Marion's most popular and capable students.

P. R. LANGE, A.B

With an A.B. from Tabor College, Mr. Lange came to Marion last year to commence graduate work. His splendid Christian character and his fine scholarship, added to his able preaching, have brought pastoral demands upon him that unfortunately have required him to leave school the last term and thus delayed the conferring of his B.D.

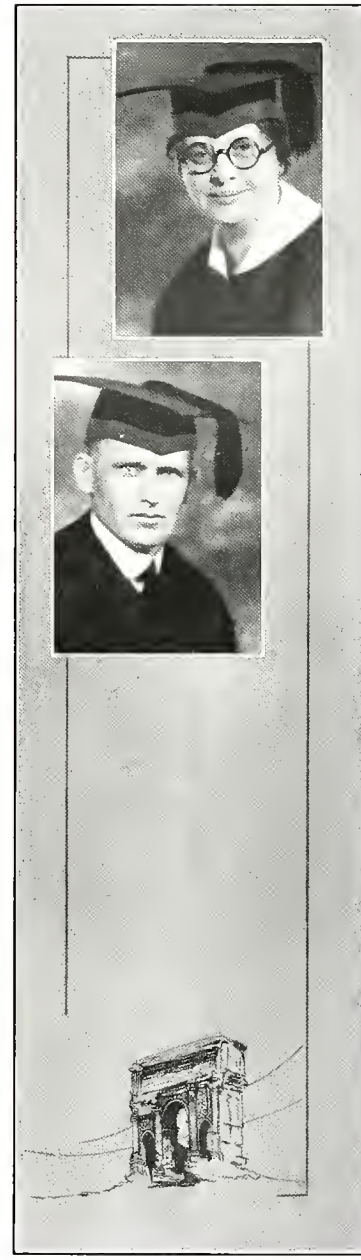
Theological College Seniors

BYRON OSBORNE, Th.B.
Cleveland, Ohio
Major, Theology
Marathenian
Cleveland Bible Institute
Biblical Seminary in New York

RUBY LEVANS, Th.B
Birmingham, Alabama
Major, Greek
Marathenian
Chorister of College Church

CALVIN R. STOPP, Th.B.
Jersey City, New Jersey
Major, Greek, Theology
Amphictyon
Chorister of College Sunday School

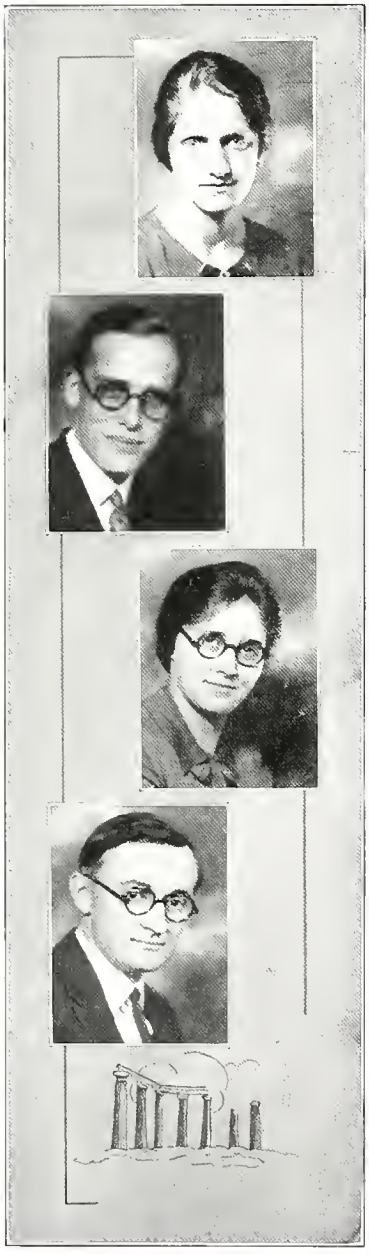
Theological College Seniors



VERCIA COX. Th.B.
Luho, China
Major. Foreign Languages
Marathenian
Missionary to China

VERNON HOFFMAN. Th.B.
Pifford, New York
Major. Theology. Greek
Eureka
Supt. of Gospel Faith Mission

Theological Juniors



ROSE ALTIC
Laura, Ohio
Major, Greek, Theology

HARLAN MOSHER
Cardington, Ohio
Major, Theology, Greek

BERNICE WICKER
Arlington, Indiana
Major, Greek

HENRY WERKING
Marion, Indiana
Major, Greek

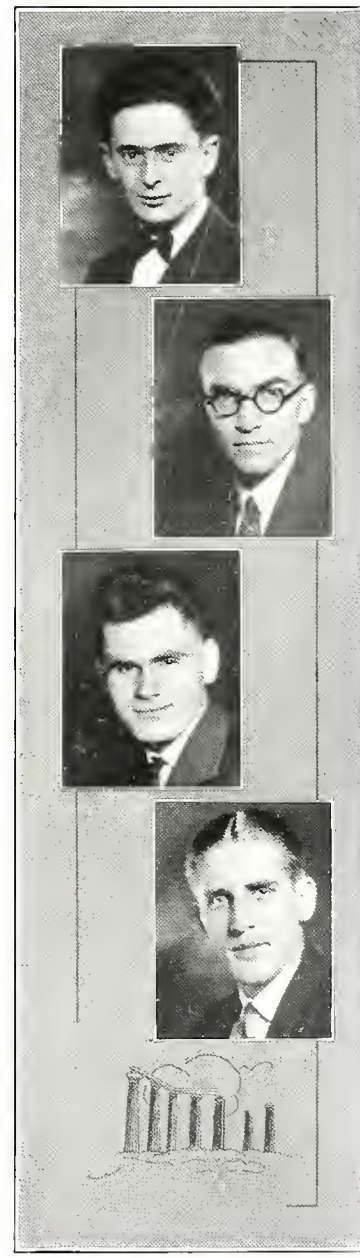
Theological Juniors

HAROLD FAYLOR
Delta, Ohio
Major, Theology

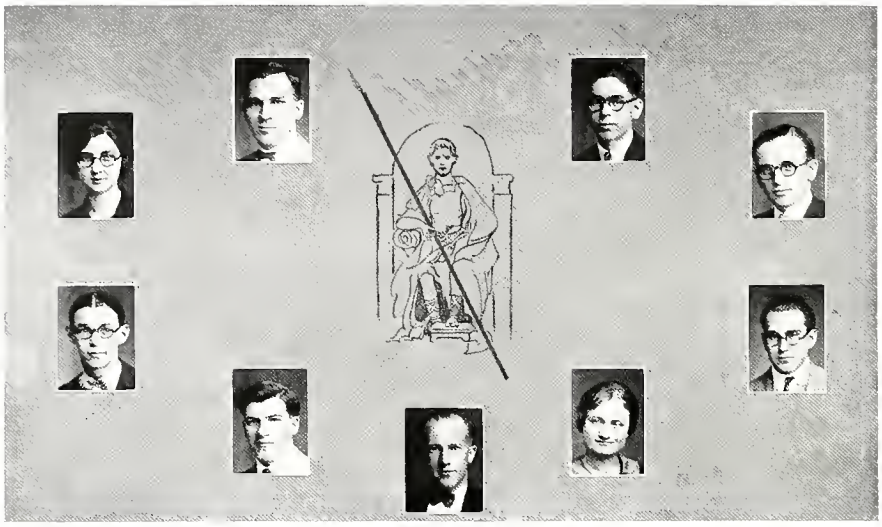
HERSCHEL EMMINGER
Marion, Indiana
Major Greek

ROLAND LINDER
Marion, Indiana
Major, Greek

PAUL LAFFERTY
Cleveland, Ohio
Major, Theology



Theological College Underclassmen



School of Theology Organization

President	Henry Werking
Secretary	Ruby Levans

THE School of Theology is organized as a unit with the above officers serving for this year. However as separate classes the Th.B. students join in the regular College Class organization. This leads to a very ideal situation in which the young ministers and laymen to be, are not separated by a pronounced line of cleavage but are brought together in intimate daily association. So complete is the unity of the two groups that during the past year Th.B. men have served as presidents of two of the College classes.

A Sermon To Preachers

I am greatly disappointed with some preachers of today
With their logic and their ethics; their aristocratic way;
With their science and their theories and their new Theology,
Full of everything but Jesus and His love for you and me.
There is plenty in the Bible for the preachers of today,
If they will but search its pages and for help divine would pray;
For God's Word is everlasting and it never will grow old—
'Tis indeed a priceless treasure—far more precious e'en than gold.
What we want is consecration in a good true man of God,
With a Bible education and a love for God's dear Word;
Who can lead us and direct us to the truth, the life, the way,
Which brings peace to soul and body through the burdens of the day.
If the preachers in our churches would preach Jesus crucified,
How through love for us He suffered, and through love for us, He died,
Then our pews would not be empty, as so many are today,
But be filled to overflowing, in a penticostal way.
What we need is just plain Gospel, in the good old-fashioned way,
Place of Emerson or Shakespeare, or some topic of the day.
What care we for all their sayings, or their teachings true and tried?
We want just the dear old story of the Saviour crucified,
That alone can make men better, that alone can make men free—
Just the precious, dear old story, of God's love for you and me;
That is what the people want; there is where the crowd will be;
Where they hear the same old story, which they heard at mother's knee.

—Luetta Cummins.

Bible School Graduates

LULU PARKS
Marion, Indiana
Two Year Course

HOMER McROBERTS
Lake Odessa, Michigan
Two Year Course

FLORA KEAN
Pataskala, Ohio
Two Year Course

A. F. KLEIN
Marion, Indiana
Two Year Course

Bible School Graduates

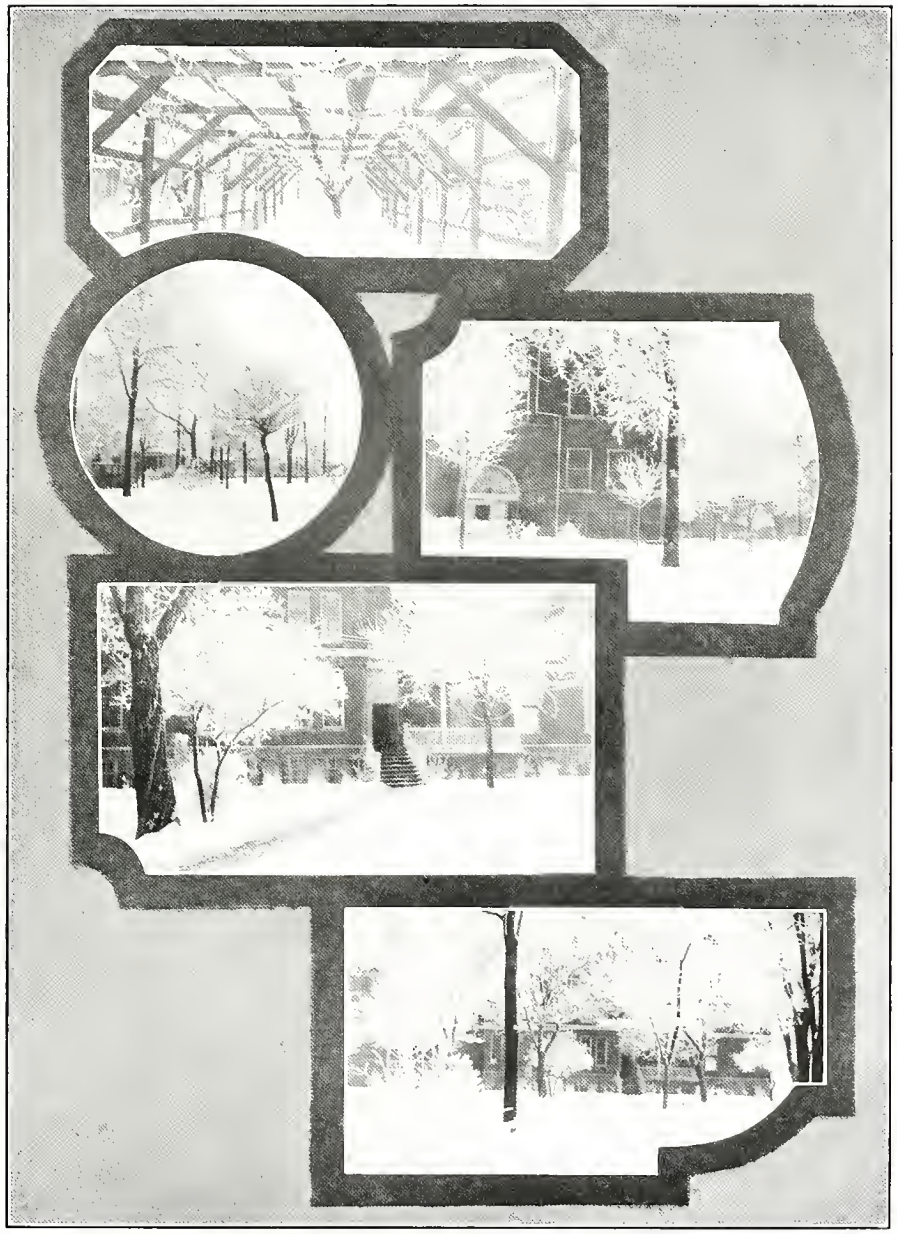
VESTAL VAN MATRE
Marion, Indiana
Four Year Course

IDA MAY HARRIS
Sheridan, Indiana
Two Year Course

Bible School Undergraduates

Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

—II Timothy 2:15



The Little Song

Mayhaps you are a singer
Of a little song
Though none shall ever hear
You sing along.

Mayhaps you are a branch
Groping higher,
But the winds of summer use you
For their lyre.

Mayhaps thy song may be the theme
For Dvoraks lay
Thy branch may be a tree
Some future day.

The boughs would have no grandeur
Without the twig
And humble folks no melody
Were all songs big.

—Ruth Moshier

NORMAL

Normal School Graduates

MARY ALICE WITTER
Marion, Indiana

ELMYRA SAMUELS
Marion, Indiana

MABEL SLUSSER
Marion, Indiana

HAZEL HOPPES
Summitville, Indiana

OPAL MILLER
Matthews, Indiana

Normal School Graduates

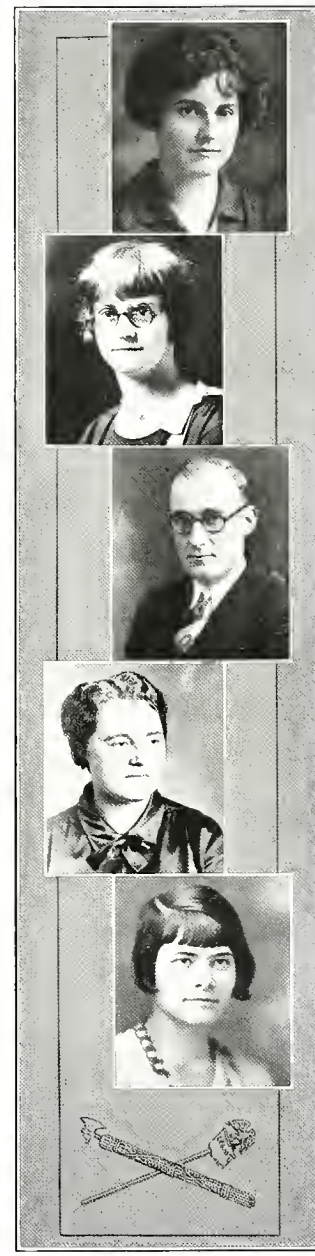
MYRL JONES
Jonesboro, Indiana

HAZEL LEMON
Larwill, Indiana

F. EDWARD MURRY
Warren, Indiana

MARY DEAN STECK
Warren, Indiana

MERLE CARTER
Fairmount, Indiana



Normal School Graduates

WILNA RIGSBY
Arlington, Indiana

NELLIE JAY
Jonesboro, Indiana

URSAL D LITTLE
Greentown, Indiana

MABEL BOOTH
Marion, Indiana

RUTH HESTER
Manilla, Indiana

Normal School Graduates

BETTY RILEY
Marion, Indiana

RUTH BARTON
Jonesboro, Indiana

FREDA McCAN
Greentown, Indiana

Normal School Graduates

MARY COMPTON
Jonesboro, Indiana

SADIE RADABAUGH
Gas City, Indiana

DALE UNDERWOOD
Fairmount, Indiana

PAULINE LOTTRIDGE
North Grove, Indiana

FERN CURTS
Marion, Indiana

GERMIE FRLY
Logansport, Indiana

CLAUDE M SMALL
Marion, Indiana

FRANK ZIMMERMAN
Alexandria, Indiana

IVA J. MORROW
Marion, Indiana

THELMA SPITLER
Marion, Indiana

Consolation

Lo, winter is passed
And the rains are over.
The bladelets are peeping—
And tender leaved clover.
Spring smiles through the lattice,
Through my window cometh
The singing of birds
And the bee that hummeth.

O Dove, my soul bursteth
Like the pure lilies torn,
And I blush at thy coming
Like roses new born!
So, after the sad hours of sighing
Rejoice forgetting your pain.
Always come skies of clearest blue,
After the showers of rain.

—Ruth Moshier.

Normal Freshmen

OFFICERS

President	Pauline Powell
Vice President	Garnett Kesler
Secretary-Treasurer	Mary K. Fagan
Staff Representative	Martha A. Herzog

The Normal Department

IT IS a great thing to live, any time, anywhere, to feel the thrill of being, of consciousness, of thought, of responsibility. The greatness of life, with its joys and sorrows, its duties and responsibilities, its opportunities and achievements increases as one grows in ability to think, to understand, to appreciate, to do the things that count for good and the universal well-being of one's self and his fellow men.

There never was a time when thinking was more essential than now. Without thinking, there can be no understanding, no progress, no appreciation of life, its wonders, beauties and meaning. The Creator has placed us in a marvelously interesting world, a great laboratory that challenges every one to think if he would understand and appreciate and become able to help carry out the great plan for the development of men.

The achievements of this age are marvelous, beyond comprehension. To carry on the business of the world in commerce, mechanics, science, religion and government requires millions of men and women who are educated, who have the ability to think and do. Those who are now carrying on the great business of the world will soon have finished their work and millions of new recruits must be ready to take their places and not only be able to carry on the great work of the present, but push forward to new and higher ideals in every field of legitimate endeavor.

The institution whose purpose is to promote education is the school. The higher its efficiency, the higher will be the level of intelligence of those who receive its benefits, and the more secure our institutions that promote the best interests of humanity.

The greatest force in any school is the teacher. It is the teacher who plans the work, directs and inspires the learner. The ideals of the school do not reach beyond the ideals of the teacher. These conditions demand that the teacher should be thoroughly trained for her profession. She should represent the highest type morally and spiritually, because her life is the model for and inspiration to those whom she teaches, and who look to her as a leader. The teacher should understand child life in order that she may direct it without loss of time and energy. She should understand thoroughly the subject matter that she teaches in order that the child may be interested and enter enthusiastically into the work of the school.

It is the purpose of this department to bring to those who are preparing to teach either in the elementary grades or the high school such academic and professional training as will prepare them to teach in the respective departments they have chosen with the assurance of a reasonable degree of success.

—A. Jones, Dean of Education.

PAUL, ALMOST THOU PERSUADEST ME TO BE A CHRISTIAN" — AGRIPPA
ANNA ALBOT.

ACADEMY

Academy Seniors

MAE SHUPE
Bad Axe, Michigan
Eureka

LEAH MARY STUMP
Marion, Indiana
Amphictyon
Class Vice President

MAY OLA AMSTUTZ
Bluffton, Ohio,
Amphictyon

EDWARD BENEDICT
Marengo, Ohio
Eureka

Academy Seniors

H. HELEN PITTS
Marion, Indiana
Amphictyon
Class President

FLORENCE C. BARR
Anderson, Indiana
Eureka

MARIAN E. THOMAS
Marion, Indiana
Eureka
Class Secretary and Treasurer

ROMEYN E. WESTERVELT
Marion, Indiana
Amphictyon

Academy Seniors

CATHERINE L. BODENHORN
Marion, Indiana
Amphictyon

ERNEST C. LINDER
Marion, Indiana

IDA OLIVE HEAL
Marion, Indiana
Amphictyon

The Academy Seniors

WHEN one has spent four years of his life in secondary education, he looks back over that period with a degree of satisfaction to know that those years of study may be to him the pillars of his future education. Thus we, the Seniors, look back over our Academy course and regard it as a source of power.

We feel that a strong foundation has been laid while here. First, the educational standards are high, and in striving to maintain those standards, we have made good preparation for a college course. Numerous problems, which were only miniature duplications of future problems, were met and settled. A new realization of the great store of knowledge to be mined is ours also. Surely our intellectual vision has been broadened.

Another factor in the laying of our foundation has been the spiritual life of the school. This factor is so often lacking in a public high school, that we are especially fortunate and wish to express deep appreciation to those who made and carried out the plan of an Academy in Marion College. It is our purpose to ever keep our motto, "The truest end of life is to know the life that never ends," before us and make it a reality.

With this two-fold foundation that has been laid here, possibilities for the future seem limitless. A knowledge of how to study and to solve problems will be of untold benefit in a college course. The religious encouragement received will always remain a stronghold in the future. In fact, in any phase of life, a high school education is invaluable. The challenge is ours; the future lies before us ready to be moulded.

—Helen Pitts '27

Academy Juniors

JAMES E. KRAUSE
Newport News, Virginia

ELEXIS DAVIS
Marion, Indiana

WILLIAM EZRA DEVOL
Marengo Ohio

LULU SUTTON
Marion, Indiana

J. GILBERT MORTIMER
Felton, Wisconsin

Academy Sophomores and Freshmen

Officers

President	Delores Seal
Vice President	John Huffman
Secretary and Treasurer	Fred Hunt

Flower

Rose

Colors

Old Rose and Silver

Motto

Not at the top but climbing.

Marion College Academy

EDUCATION in America harks back to the Puritans and the Pilgrims for its origin. The church believed that learning and salvation were closely akin, and both essential to man's best success. The Bible, with its high moral standards, was honored and obeyed in the educational system of the day. Then as time went on, the church, represented by many denominations, established what were known as academies or preparatory schools for the youth of the churches. The public school system, such as we know it today, was practically unknown.

With the perfecting of the present public school system, and consequently the many other secular advancements, the church has discovered a stronger emphasis placed on the training of the intellect than upon the teaching of the soul. Because of some of these existing conditions, the church is taking steps to effect a substitute for the secondary public schools by instituting a system of equally high scholastic standards in maintaining academies in connection with her colleges and seminaries.

Because the constituency of Marion College desired to offer educational advantages of a Christian school to both their children of high school age and to their educationally retarded young men and women; and because they believe souls to be worth more than gold and earthly gain, they have, at a great sacrifice and expense continued to maintain the Academy of Marion College.

Marion College Academy offers the same scholastic privileges as any of the public high schools in Indiana, as it complies with the requirements made by the State Board of Public Instruction.

The young man or woman who avails himself or herself of the advantage offered in the Academy here, enjoys an additional benefit in the daily associations with the College and its higher learning. This contact tends to cultivate a sense of the vastness of still higher intellectual possibilities. As a result, a large majority of those who are graduated from the Academy return to take up the College course.

The students in Marion College Academy are second to none in character, school spirit, and in scholastic attainments. They are genuinely loyal, and are appreciably active in all of the extra-curricular activities of the institution. The Academy students of this year are of unusual mental and moral caliber. Among many other interesting traits of our students, we appreciate the youthful charm and attractiveness which is added to our school life. The cheerful inspiration which radiates throughout their young lives is indeed a credit to the standards of their revered Alma Mater.

—O. Pearl Reist '25.

"GO TELL YOUR MASTER THAT THOUGH THERE SHOULD BE AS MANY DEVILS AT WORMS AS THERE ARE TILES ON ITS ROOFS. I WOULD ENTER IT" — LUTHER.
Alma TALBOTT

FINE ARTS

Fine Arts Graduate

NELLIE B. SHUGART
Marion, Indiana
Public Speaker's Certificate

This certificate is granted upon the completion of the following requirements: "Completion of college entrance credits. Expression courses in Development of Expression, Story Telling, Imagination and Dramatic Instinct, Vocal and Literary Interpretation of the Bible. Fifty hours of private work. A recital is required at the close of the course.

Junior Recitals

Voice

MARTHA REBECCA KIMBROUGH, A.B.

Expression

VIOLET PIKE, A.B.

Voice and Piano Students

Music

NATURAL music gives expression to the sublimest emotions of the soul. It offers rich and full interpretation of the stirring events of all life. It arouses a sympathy and understanding that the hardest heart is not proof against. It drives pleasantly away, cares or distress. It arouses the insuppressible passions of love and hate. It prods ambition. It stirs to action. It lifts the soul to worship. It binds together into unity of feeling the hearts of thousands. It is versatile to the degree that it can be given a form to fit every emotional experience of the soul.

Music is not merely rhythmatic sounds; it is yet more the expression of spiritual experiences. In Spohr's words it may be poetically described as the "consecration of sound." Schopenhauer more definitely says that it is the "quintessence of life and events without likeness to any of them." Henslick affirms that "music embodies the general figures and dynamic element of occurance, carrying our feelings with it." Schopenhauer is accurate as well as eloquent when he writes again, "Of all the arts, music most universally and most manysidedly portrays the very essence of the will, the very soul of passion, the very heart of this capricious world-making and incomprehensible inner nature of ours."

Musical education has not long been provided in any public or universal way. No place was given to its practical study in the schools of a few decades ago. Musical genius sprang up spontaneously with only the inborn attribute as motive power. The public appreciation or capacity for enjoyment was not given enlargement through the administration of pure and simple music studied by the colleges of the land.

Now, a new stage in the career of musical education has been entered, which has reformed its methods, elevated its purpose, and broadened its scope. The trend of musical education is not now so much to train players, singers or composers (though such purposes are recognized), as to facilitate the understanding of those outside its ranks. To cultivate the tastes, appreciation, and support of the people has now given musical education its new importance. Thus, not only music for vocational values; but also, and more emphatically, music for its aesthetic value. It seems wise to train listeners for trained players.

Marion College is very proud of her Music Department. Real artists are enrolled in its ranks. Singers and players are learning to sing and play with their very best talents and to sing and play with their hearts. More love, and understanding, and hunger for music as food for the soul and ointment for griefs, is being firmly inculcated in the life of every one of its many members. Souls are being expanded, hearts quickened, and a living faith established.

—Derald W. Howlett '28.

Chorus and Orchestra

College Quartettes

Male

Arthur Calhoon	First Tenor
John Leedy, Jr.	Second Tenor
Wallace Calhoon	First Bass
Harlan Mosher	Second Bass

Ladies

Ada B. Carroll	First Soprano
Helen Jackson	Second Soprano
Hazel Calhoun	First Alto
Martha Mosher	Second Alto

Music-Lecture Course

Homer Rodeheaver Recital

NO BETTER program could have been selected for the opening number of the Music-Lecture Course this year, than the music recital by Homer Rodeheaver, accompanied by Miss Vivian Tripp, October 22nd. So attractive was this number, that it was necessary to hold the recital in the large auditorium of the First Methodist Church of the city, in order to accommodate the audience.

Mr. Rodeheaver's fame as a soloist and song leader is well known through his work in the "Billy Sunday Party," and his records which belt the world. This high type of music interspersed with readings and talks from his rich store of experiences, captivated the audience.

The program included a group of solos and numbers on the trombone. Miss Tripp sang "O Rest in the Lord" from Hayden's Elijah. Mr. Rodeheaver also sang a group of negro spirituals, "Songs of the Sawdust Trail," as well as several request numbers.

Dr. Steiner Lecture

Dr. Edward A. Steiner, world famous lecturer, author and teacher, was the speaker December 10th, at the second number of the Music-Lecture Course.

"A New Race" was the subject upon which he lectured, and speaking of America, he said: "We are a young nation, being only one hundred fifty years old and are a mixture of people not yet blended. It is what you think, how you feel, and how you act that determines your nationality for one can be spiritually and intellectually born again. It is not so much a matter of blood as a matter of spirit and attitude. In spite of the mixture of nationalities, there is something like a new race being made here."

European Problems

The third number on January 14th was a lecture by Dr. C. Henry Smith, who had just returned from a tour of Europe and England. Having gone for the purpose of studying the problems and conditions which exist there, Dr. Smith gave authentic information concerning political, economic and social conditions in France, England, Germany, Austria, Italy, and other countries.

"Democracy has been given a great impetus since the war," he said. "Palaces are deserted and monarchies ruined, and it is noteworthy as a historical fact, that the royal houses of many monarchies have collapsed."

Besides existing difficulties in individual countries, Dr. Smith divulged some very interesting facts concerning the League of Nations, and the unpopularity of America in Europe.

Soprano and Reader

Mrs. Nellie Nixon Davis of the city, a soprano and reader of high repute, provided the fourth number on February 18th. She was assisted by Miss Doris King, pianist, and Mrs. Paul Reardon, violinist.

The excellent program included Ave Maria, Pollyanna's visit to Mrs. Snow, scenes from Madame Butterfly and The Enemy, and other splendid numbers.

Music Department Program
April 15th

En Route — *Godard*
Howard Brumfiel

That Beautiful Land — ——
Messrs. Hunt, Huffman, Falor, Pitts

Goin' Home — *Dvorak*
Elizabeth Stalker

Trusting I Call — *Jordan*
Clinton Mack

Felice — *Lieurance*
Dorothy Wilkes

Light — *Scott*
Arthur Calhoon

The Linnet and the Lark — ——
James Elliot, Eldon Woodmansee

Jesus Lover of My Soul — *McDowell*
Hazel Calhoun

Toroder Song — *Carmen*
John L. Leedy

The Brook — *Dolores*
Helen Jackson

Sunrise — *Metcalf*
Harlan Mosher

Spring Time (Sextet in *Lucia*) — *Donizetti*
Misses Kimbrough, Mart; Messrs. Moore, Leamon

Indian Love Call — *Friml*
Jeanette Sprinkle

The Horn — *Flegier*
Lambert Huffman

Printemps — *Salignoc*
Ruby Levans

Callest Thou Thus O Master — *Mietzke*
Wallace Calhoon

The Nightingale's Song — *Ganz*
Misses Jackson, Calhoun, Mosher

O Ruddier than the Cherry — *Handel*
Clarence Moore

Invocation — *Moore*
Cornelia Collins

O Wondrous Night — Arr. by *Parks*
Messrs. Calhoon, Leedy, Calhoon, Mosher

Life — *Curran*
Spring — *Hildach*
Rebecca Kimbrough

March Triumphale — *Goria*
Margaret Muth, Burdette Cattell

Swing Low Sweet Chariot — Arr. by *Hall*
Steal Away — Arr. by *Hall*
College Chorus

Fruhlingzeit — *Becker*
Ada B. Carroll

Art

ART has always been an instinct within man. As such it began in this world when man did. Way back, as far as there are traces of man's early existence, there are evidences of stirrings of emotions of Ideal Beauty. Ruskin says: "All great art is the expression of man's delight in God's work." Recorded as engravings on stags' horns, bones, pottery, or stones, will survive the attempts of those ancient fathers to preserve an impression of the beauty of some animal or figure of nature. Art, as far as it has the ability, follows nature as a pupil imitates his master, so we can say with Dante, "art must be a descendant of God."

After man became more perfect in the portrayal of his most sacred thoughts, there was worked out the sculpture and painting as they are found preserved today, on Assyrian and Egyptian tombs, temples and palaces. The Ideal was certainly in the hearts of these men of long ago, for crude and inaccurate as these pictures are, they certainly have a realness of majesty and genuineness of admiration.

Greek art was of the very highest type. Perhaps man has never reached quite the perfection of execution nor the depth of admiration which characterized the Greeks of that period.

With the passing of Greece, art fell back for many long, dark years. It reawakened in the Christian era, drew to itself great genius, and soon became a means of passionate expression for the zeal and hope of some of our greatest artists. Since then in modern times, art has held a tremendous and worthwhile interest in the hearts of mankind.

Art is a real element in human happiness. The world of nowadays is highly scientific. So much must be made of so little, that nature, in a satisfactory sense of the world, it seems must be sacrificed. Landscape, surrendering to civilization, becomes cityscape. It is buried beneath the cut-and-dried, measured-and-spanned structures of busy efficient little man. Science, with its facts and specifications, unadorned and uncolored, would soon ruin all the fine perceptions and intuitions of man and even starve away his very life, were it not for the saving influence of art. Buildings assume lines of beauty, facts are garlanded with pleasingness, and lives are adorned with happiness at the touch of art.

There are two characters in which all greatness of art consists; first, the earnest and intense seizing of natural facts; then the ordering of those facts by strength of human intellect, so as to make them, for all who look upon them, to the utmost serviceable, memorable and beautiful. And there great art is nothing else than the type of strong and noble life. The highest service that art can accomplish for man is to become at once the voice of his noble aspirations, and the steady disciplinarian of his emotions.

—Derald W. Howlett '28.

Expression

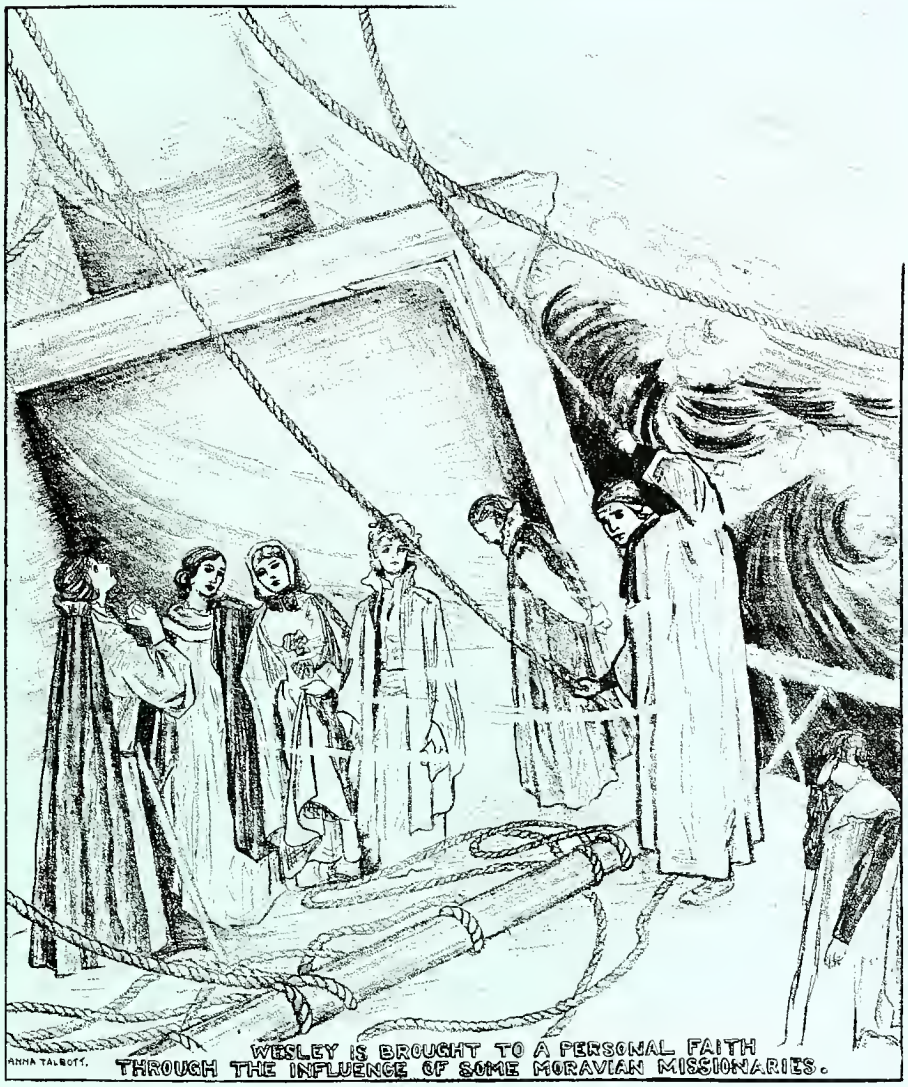
ART is the expression of life in terms of truth and beauty. Science is the expression of investigation. Literature is the expression of learning. Religion is the expression of the spiritual nature.

Is the study of expression essential to full, worthwhile education? To ask the question is to answer that it is. Not all the learning of the ages can fulfill the purposes of education in an individual who has no powers of expression. How futile and useless to mankind is a brain well filled with knowledge, when it is handicapped by a body incapable of expression. Life demands output. It cares not about intake, only when intake increases output.

There are few natural born speakers, or writers, or doers of deeds. These powers of expression are acquired rather than inherited. Education, unless it increases efficiency, is useless so far as the matter-of-fact world judges. Education must train for expression.

To education, properly considered, there are two sides; one of taking and the other of giving. Training in expression equips man for the giving necessary to education. Expression develops the artistic facilities of man, making his body an efficient instrument for the output of his soul. Expression removes repression, a fatal enemy to useful man. It aids in establishing proper balance in man. It disciplines man's will. "The development of expression gives man possession of his faculties and powers, enables him to discharge his functions more effectively in relation to his fellowmen, and in every way makes him more of a man. It has a vital relation to the harmonious growth of the soul and is vitally necessary to happiness and must be a part of the development of the powers of every human being."

—Derald W. Howlett '28.



WESLEY IS BROUGHT TO A PERSONAL FAITH THROUGH THE INFLUENCE OF SOME MORAVIAN MISSIONARIES.

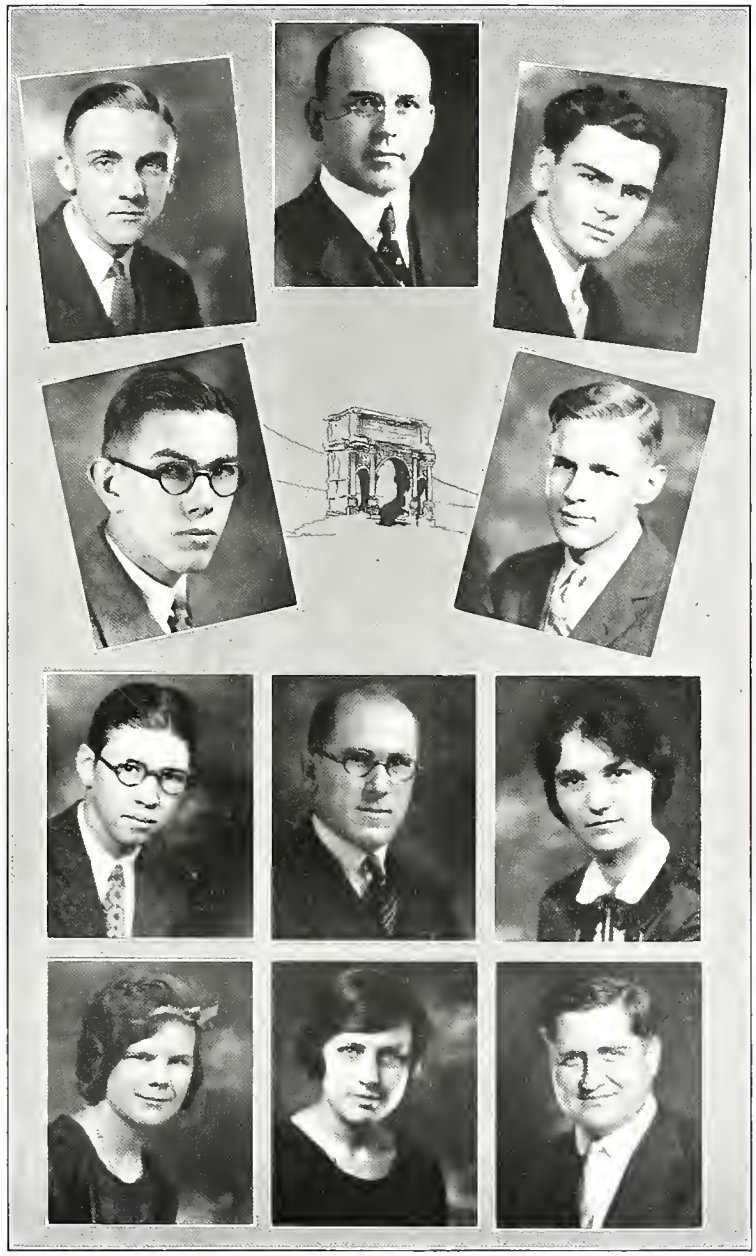
ACTIVITIES

Marionette Staff

Everett L. Cattell	Editor-in-Chief
Kenneth E. Pitts	Business Manager
Anna Talbott	Art Editor
Israel W. Kinsey	Assistant Business Manager
Dr. J. A. Huffman	Faculty Adviser
Vernon Good	Special Feature Editor

Department Editors

John Leedy Jr	College
P. R. Lange	Theological
Martha Herzog	Normal
Wm. Ezra DeVol	Academy
Alice Losie	Fine Arts



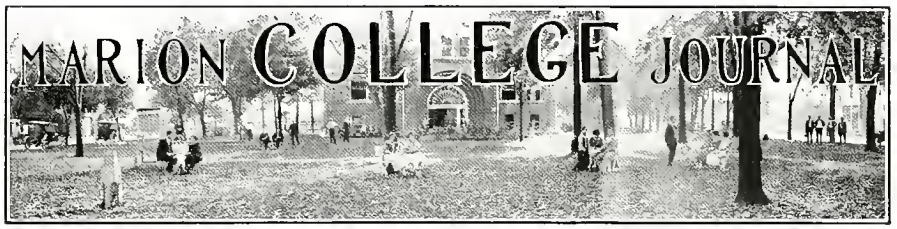
Journal Staff

Faculty Staff

Pres. J. W. Leedy	Editor
Dr. J. A. Huffman	Assistant Editor
Prof. A. Jones, Prof. J. O. Baker	Contributing Editors

Student Staff

Helen R. Jackson	Editor-in-Chief
Mildred J. Adams	Literary Editor
Wallace Calhoon	Organization Editor
Lelah Jones	News Editor
Lambert Huffman	Exchange Editor
Alice C. Losie	Special Feature Editor
John Ayres, Jr.	Alumni Editor



Volume VII MARION, IND., JUNE, 1927 No. 9

Student Conference

EVERY student who registers in Marion College becomes a member of its principal religious organization, the Student Conference. This body provides practical religious training for the students and seeks for the promotion of their spiritual welfare.

EVERETT L. CATTELL
President

The fall term opened with a desire for a revival by some of the students. This desire with a continual seeking of God, kindled the revival fire and culminated in conducting a series of meetings in which God's marvelous power was manifested. "The joy of the Lord was our strength." Experiences were renewed and souls were saved and sanctified. United prevailing prayer pervaded the atmosphere. The meetings closed with an assurance of yet greater victories. Our Captain gave us this season as a preparation time for the battles to come. The "greater things" came to us during the winter revival held under the auspicies of the church, and during the rich season of the spring term when Rev. Joseph H. Smith was with us.

The manifest presence of God was evident in the student prayer meetings held each week. The Friday afternoon meetings were continued this year with practical and spiritual benefits to the faculty and students who attended them. The timely exhortations by some members of the faculty were followed by inspiring student sermons. Thus it was our privilege to sit together in heavenly places every other Friday afternoon.

Aside from the work within the student body, the Conference has faithfully continued the religious services at the County Jail and the County Infirmary with Mr. Calhoon and Miss Altic as leaders. With the assistance of faithful and efficient helpers, God has blessed their efforts for the advancement of His cause, by the salvation of souls.

An additional phase of Christian work was introduced by the choosing and sending forth of Gospel Teams to conduct religious services and represent our institution. Harold Falor, Fred Hunt, Kenneth Pitts and Lambert Huffman are the members of the first team. Working together harmoniously and successfully in Gospel work, they responded to the calls which were given them. Reports were received of the excellent service which they rendered. In response to calls for a Girls Gospel Team, a second team was organized with Ethelyn Howlett, Mabel Mosher, Burdette Cattell and Anna Talbott as members. Similar reports were sounded which indicated that the girls team very worthily represented our College.

Individual spiritual progress has been registered. A deeper individual life has raised the spiritual plane of the whole organization. Surely "the Lord hath done great things for us whereof we are glad."

—Rose Altic '28.

The College Community

CLOSE by the College is the new McCulloch School named in honor of the late Colonel J. L. McCulloch, who was one of Marion's most public spirited citizens. It includes both common grade and junior high school work. It is the last word in school architecture and furnishes one of the best equipped institutions of its kind in the state. Not only are the children of the College community provided a splendid education but this school also furnishes the Normal students a place for observation and practice teaching.

The McCulloch School Band, whose picture appears on the following page, is fast gaining a state wide reputation. It was made possible through the kindness and generosity of Mrs. J. L. McCulloch and her daughter, Mrs. George A. Bell, who donated the instruments. These women deserve much credit for their public spirit, as they have made it possible for the College community to bring out its best musical talent. Many children are taking advantage of this opportunity to learn music which under other conditions would have been impossible. The work is free to all McCulloch students and school time and credit is given for it.

Recently a new park has been opened in South Marion through the kindness of Mr. George A. Bell. It is fast becoming one of the beauty spots of South Marion. Playground equipment of the most up-to-date character has been installed and the children of the College community find it a rare place for fun and wholesome play.

McCULLOC

MRS. J. L. McCULLOCH
Who Made the Band Possible

OL BAND

Keep Boosting
SOUTH MARION

Space Contributed

By

SOUTH MARION
BUSINESS MEN

Young Missionary Workers Band

TO ALL of us who are earnestly seeking to do the will of the Lord, comes the call, "Follow Me." We cannot know where a full surrender to that call will lead; but we do know that where Jesus leads, it will be safe to follow.

JOHN AYRES, JR.
Pres. Y.M.W.B.

A number of the members of the Young Missionary Workers Band of Marion College have heard the call to follow Him, and He has definitely led them to the whitened harvest fields of Africa and China. Charles DeVol, our loyal president during the previous two years, is now in China telling the story he so much loves, to those in heathen darkness; while Ernest Lehman, another member of the Class of '26, is in Portugal learning the language, that he might later be an efficient worker among the Portugese of South Africa. Miss DePew who was an active member among us for the first term of this year has returned to South America to continue her work there. Others are here in school in response to definite leadings of the Lord, and perhaps some of them will be on the foreign field before another year.

The student body has again cheerfully responded to the support of our trustworthy missionary, Mary Green, who is laboring in India, and also to the support of our little Hindu boy, Edwin Paul.

We have been unusually blessed in having in our midst several returned missionaries, who have given us inspiring messages, from time to time, directly from the field.

Besides the regular monthly meetings, the Wednesday noon prayer meetings have proved a means of increasing the missionary interest in the College, as well as keeping in touch with the work on the different fields, and praying for their needs.

"If thou wouldst my disciple be,
Take up thy cross and follow Me;
And where the Lord before has gone,
Fear not, my soul, to follow on."

—Gladys Hall '27

The Missionary Convention

MARION College has manifested an interest and zeal in missionary work this past year that has never before been attained. It can be truly said that many of her young men and young women are seeing visions.

Perhaps there is nothing which has lent more inspiration to this spirit than the missionary convention which began on Friday evening of November 12th. A spirit of prayer came upon the college in this behalf, and God wonderfully answered by giving of His own presence in each session. The early morning prayer meeting seemed especially blessed of the Lord.

Rev. E. F. McCarty, the Connectional Secretary of Foreign Missions, was the main speaker, giving four addresses: "God's Love for Unevangelized India;" "The Moslem Religion in Our Mission Fields;" "The Ministry of Prayer for Missionary Work;" and "Preparedness for Christian Work." These messages were freighted with power and not only enabled many to see the darkness of the heathen world, but also placed the responsibility upon this age to take the Light of the Gospel to those for whom Christ died. Rev. McCarty has visited all the mission fields and studied their needs and conditions closely, enabling him to speak as one who has a broad perspective on the missionary problem.

Two other countries were represented in the missionary addresses. Miss Clara Ford, a returned missionary and student in the college, gave a most interesting illustrated lecture on Africa, having as her theme, "The Transforming Power of God." Mr. and Mrs. Cox of the Friends Mission each gave a message. Mr. Cox presented the China field, and Mrs. Cox took the Sunday morning service, preaching on "Followship and Fellowship." The missionary offering following this message exceeded any previous record.

Special music was provided by the students of the college.

One feature which helped to make the convention a success, was the curio display in the library. The collection consisted of over six hundred pieces, giving a glimpse into India, Africa, Japan, China, South America, and different countries of Europe.

Though this was the first missionary convention ever held in Marion College, its success gives good evidence that it will be by no means the last one. God put His seal upon it and spoke to many hearts. It is to be expected, that before long, some will find themselves in some distant country, as a result of a decision made at this convention.

—Catherine I. DeVol '27.

A History of Progressions

ALEXANDER the Great conquered the world, and died during the year 323 B.C. Vesuvius spouted over, August 24th, 79 A.D., covering the ancient city of Pompeii and killing the inhabitants.

Columbus discovered America in 1492, and died in prison several years later.

Of course there are several other events of historical interest, such as the the death of Napoleon and the Battle of Benburg, which might be recorded, but we propose to deal only with that history which has played a vital part in the progress of civilization during the limitless period of its development.

We'll let Alexander the Great take care of all the wars and military agrandisements. To Vesuvius we shall entrust the duty of warning future generations concerning the geological and physical calamities which may engulf them. As for poor Columbus, he has been written about, sung about, scorned, praised and mocked until I'm sure it would please him to be omitted from this history. However, one more step brings us up to the time of Napoleon.

No doubt Napoleon would have made an excellent modern tax collector if he were living today. It is this that induces us to believe, that he, as a type, is a suitable symbol capable of acting in the capacity of a historian in dispensing with the rest of the world's history and troubles. There is, however, one exception to such disposal of history. This exception is to be found in the Literary world

Seven years ago, a literary germ of the species ambition, found root in Marion College and began to grow in a most phenominal way. Literary accomplishments in the form of poetry, music, various types of prose, and most all phases of literary achievements found growth in this new organism.

A unanimous decision rendered by those who were interested in this literary organization, favored a motion suggesting that the organization should be known as the Amphictyon Literary Society. (Amphictyon coming from the Greek word meaning "Wise men's council"). There has been a constant growth from that time up to the present. The high standards of the Amphictyon Literary Society are recognized in Marion College, and many appreciative students are taking advantage of the opportunities offered for literary development. Programs are given every third week throughout the entire shool year by members of the society. The chief aim of the society is to develop, in its members, the ability to appear before an audience with ease and confidence.

The big Marion College arch, which was placed at the head of the campus by the society, welcomes every prospective student to Marion College to make the Amphictyon Literary Society his or her literary home.

—S. Lambert Huffman, '30

Amphictyon Literary Society

PRESIDENTS

First Term

Kenneth E. Pitts

Second Term

Israel W. Kinsey

Third Term

Everett L. Cattell

Marathenian Literary Club

THE fact that we did not cause our own existence reasons that we owe it to someone else. Then, at the outset, we are debtors to God, who gave us life. Since the possibility of choice lies within us, we are allowed to discriminate between the actions which will lead to happiness and those which lead to distress. Because we are endowed with this faculty of choice, we are made debtors to ourselves in order that our personal existence may be as happy as it is possible to make it. Then, since we are environed as we are, each individual is indebted to those around him whose actions are often influenced by his own.

Many suggestions might be given for diminishing these debts. Such an achievement is like the location of the Imperial City of Rome. Every road in the empire culminated at the metropolis. So there are many thoroughfares of opportunity which lead to this achievement. Then, too, it requires the making of the trip on several roads in order to obtain the desired end.

School life offers the best external means of preparation for the lessening of our obligations. Necessarily, debts we owe to God and to ourselves are personal and must be dealt with as such. However, school privileges aid in these respects, but especially in preparation for service which we ought to render to others. In college life, there is an excellent medium open to all. This is membership in some literary club. We cannot easily overestimate the benefits that a conscientious member may receive by this means.

Older members of the Marathenian Literary Club have discovered that membership in this organization has greatly helped them individually in realizing their obligations and in helping to diminish them.

This new organization which came into existence in the spring of 1925, launched upon its second year of active service. It was with a will and determination to attain a greater degree of success that this club began the work of the year. A spirit of loyalty, of cooperation and of realization of duty has characterized its members. The club welcomed a large number of new students who chose to cast their lot with this organization. Since school only helps to prepare for the paying of our debts, we, as a literary club, are going to be content with achievements gained thus far, but keep the vision of our obligations ever before us.

"Coulds't thou in vision see
Thyself the man God meant;
Thou never more woulds't be
The man thou art content."

—Esther Pitts '29

Marathenian Literary Club

PRESIDENTS

First Term

Roscoe Leamon

Second Term

Constant Muth

Third Term

Bryon L. Osborne

Eureka

THE problem of the education of the race has within the last century, become a very serious one, and time, talent and money, unestimable, have been expended in its growth and perfection. However much may have been exerted in its furtherance, still the task of perfecting continues, with thousands sacrificing themselves on the altar of educational development.

Theory and practice must go hand in hand, for theory is nothing but thinking about practice, and the practice which is worth while must be thought about; must grow out of theory. This notion is older than Socrates. Protagoras, the first great cultural teacher, reached the conclusion that: first, "teaching requires natural disposition and exercise, and must be begun in youth," and second, "neither theory without practice nor practice without theory avails at all." Without theory, practice must be a blind doing of what somebody else—tradition, authority, or accident—has directed. It is quality, not quantity of practice which determines expertness.

One process of training is the passing out of knowledge. It is stored up in books, courses of study, in the minds of the teachers and others, and is passed out in daily doses. Recitation is to see that the daily doses have been taken, and examination is to see if those doses have been retained. Another is the process of training the mind by which the mind will become a much more flexible and ready instrument because of its gymnastics, but this lacks the important element of knowledge. A third process is a uniting of both the accumulation of knowledge and mental training. Together, such a process or processes comprise a useful tool which men have shaped to meet their needs in life.

The first process seeks to put its students into possession of results without allowing them to go through the process of getting them. The second seeks to develop processes apart from the context of reality which gives them meaning. What is commonly called education is only the raw material of knowledge. Before man can use any part of education, he must remake it through his own thinking. "There is no form of knowledge so complete and final that it cannot be improved, no single human art so perfect that it cannot be made better, no form of human endeavor that does not call for further effort."

To practice theory and theorize practice; to digest knowledge that it may become ones own individual and personal thought; to begin the life process of education which will increase and develop in the experiences of life; to strive toward the perfecting of knowledge; this is the aim, this is the goal, this is the standard set in the hearts and souls of every member of the Eureka Literary Club.

—Alice C. Losie '29

Eureka Literary Club

PRESIDENTS

First Term

Clarence Moore

Second Term

Wallace Calhoon

Third Term

Mildred J. Adams

Collegiate Debating

DEBATING in our colleges and universities tends to correct our unbalanced curriculum. We that are in college for four years act as mental tankards for knowledge. By text-books and lectures, the professors pour into us highly concentrated extracts of facts, figures and principles, hoping, too often, that the process of fermentation will be delayed until after graduation. But the result often is not fermentation, but stagnation. Few indeed are the counter-balancing courses that stimulate us college students, into using our knowledge, into creative thinking, into expressing ideas upon any subject. Debating is one of the few opportunities offered for that much needed creative thinking and for that reason it attracts to its ranks students of the highest mental caliber.

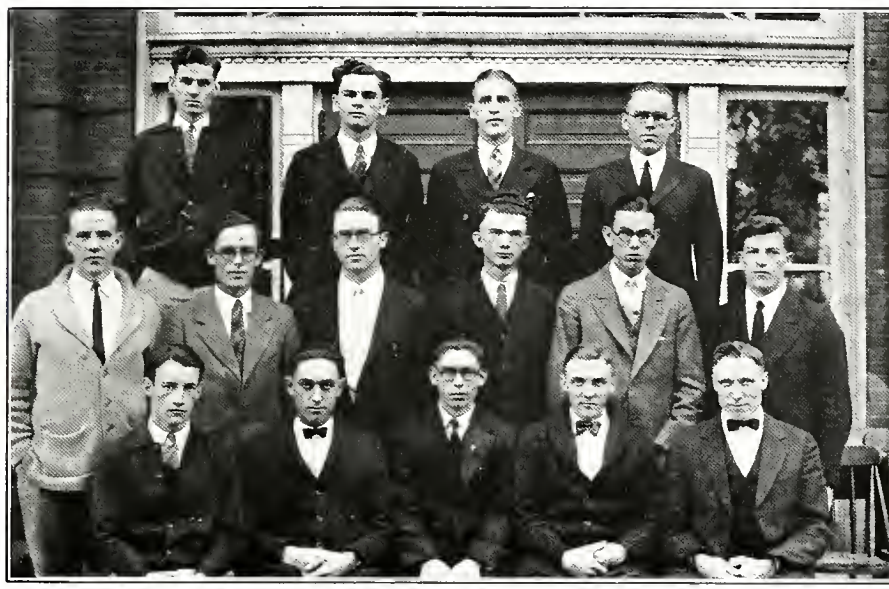
"By their fruits ye shall know them," it has been written, and despite all critics, the college debator has profited in after life by his training. Willis John Abbott, writing almost thirty years ago in the Review of Reviews (August, 1899) pays this tribute to such training: "In proportion to their attendance they (the small western colleges) seem to have produced a greater number of graduates intelligently interested in public affairs and able clearly and convincingly to express their views before an audience . . . Oratorical contests awaken the enthusiasm, which at some of the more famous eastern institutions of learning, is aroused only by victory on the football field. The debating society is an arena, which is more eagerly sought than the athletic field."

Unfortunately no complete record, so far as I can find, has been kept of the success generally of intercollegiate debators throughout the country, but only by individual institutions here and there. There is a record, however, of the winners of the famous Interstate Oratorical Contest—which offers the same advantages of training. This record, covering the years 1874 to 1902, reveals that there are now listed in "Who's Who in America' twenty of the fifty-eight winners of first and second place—over one-third! They include one author, one governor, one bishop, and two other clergymen, two United States senators, two United States representatives, three lawyers, and eight educators including five college presidents.

This statement is encouraging for those of us here at Marion, who are interested in debating. In 1926 we were very successful in our intercollegiate debate, but this year the wind has been against us. We lost all of our debators last June, with the exception of one, by graduation. Yes! and we even lost Prof. Stokes, our coach. Nevertheless, we have not lost courage. Seeing it absolutely impossible for us to enter intercollegiate competition this year, we set to work preparing ourselves for next year. We have had our debate meetings every Monday evening, sponsoring public speaking, parliamentary drill and debating.

—Israel Wm. Kinsey '28.

Marion College Debate Club



President	Israel W. Kinsey
Secretary	S. Wallace Calhoon

Academy Debate Club

SUCH an interest in debating has been shown by the students of the Academy that early in the spring quarter the Marion College Debate Club formed a subsidiary organization for them. Sponsored by Everett Cattell they are carrying out the same plan of activities as the College Club.

Chemical Research Club

President — Seibert H. Kershner
Secretary — Edith M. Becker

THERE is perhaps no science which has woven itself into the fabric of human interest as that of Chemistry. In fact, there is very little with which we have to do, in which Chemistry has no part. Discoveries in this field are being made every day and those who are acquainted with scientifice affairs know this to be an age of Chemical investigation; and yet, what has been discovered even to the present time represent an infinitely small fraction of what is yet to be revealed, for in every field of Chemistry, men are merely infringing on the mass of knowledge which when known will result in miraculous changes.

Four years ago the chemistry students and faculty of Marion College felt the need of an organization which would provide an opportunity for chemical research and there was organized what is known as the Chemical Research Club. The Club meets each alternate week to discuss the investigations which were assigned. Speakers representing different chemical industries have spoken to the club and increased the interest of the members. Illustrated lectures have been helpful in visualizing chemical processes.

This year the club has added to the library two chemical magazines which are used as the basis of the discussions and have been of material value in presenting subjects of current interest. It is to be expected that ere long this research may result in some definite contribution to the science of Chemistry.

—Catherine I. DeVol '27.

Biological Research Club

President — Seibert H. Kershner
Secretary — John L. Leedy

THE purpose of the society, as it is written in the constitution, is to stimulate an interest in the Biological Department of our school; to increase the appreciation for the greatness of nature's marvels; through field trips and class discussions; and to build in Marion College a museum and a herbarium.

During Commencement Week of last year the society had its first real field trip. After a hearty search for flowers as well as many other interesting specimens the members of the society with their guests did justice to a very appetizing breakfast of hot toasted sandwiches, coffee and fruit served on a beautiful green plateau decked here and there with the richest gems of spring. For our entertainment we had the sweet melodies of our summer friends intermingled with the splashes of fish in the clear sparkling waters of Deer Creek as it rushed along over its rocky bed a hundred feet below us. It is hoped that this may be an annual event of the society.

The society purchased this year 40 lessons on Taxidermy from the Northwestern University of Taxidermy, but conflicts have arisen which prevented the study and discussion of these lessons. They will be given in full next year.

The society is starting a herbarium this year and will appreciate getting specimens from different sections of the country.

—Siebert H. Kershner '27

Le Cercle Francais

President — Lawrence R. Williams

Secretary — Jennie E. Andrews

LE CERCLE FRANCAIS, one of the most interesting and peppy organizations of Marion College, is a club organized by the French students. The purpose of Le Cercle Francais is to provide an organization for the furtherance of the French language and French customs among the members.

Meetings of the Club are held once every month. Sometimes the meetings take the order of a formal program and papers and talks concerning French customs, history and literature are given; other times the Club carries on all the program in French—with French songs, readings, spelling matches, etc. The most eventful meeting of the Club was in the spring when a banquet was served in French style—*n'est-ce pas, camarads?* Guests appeared in French costume and conversation and toasts were given in French. *Ah! Oui! Tous parlent le Francais un peu!*

As the beginning year of our Club, we feel that it has been a success and that interest has really been aroused in the French language and customs.

—Laura B. Conklin '27.

Philathroisean Society

President — Lowell Fisher

Secretary — Margaret Farley

ALL great organizations are the result of vision. In January of 1926 three students of Marion College had a vision of a new society, a society of collectors. We have in our midst collectors of stamps, coins, and antiques, of biological and geological specimens, of curios and souvenirs. As there are Pilatetic Clubs in most colleges a need was felt for a similar organization among our extra-curricular activities.

A group of stamp collectors drew up a constitution and appealed to Miss Boyce for a name of Greek derivation. She suggested "Philathroisean," "Lovers of Collections." The name and constitution were unanimously adopted by seven charter members.

Did folks laugh? Of course they did! But they soon found out that Philathroisean was no joke if it was a tongue twister. They stopped laughing and joined, so that within three months we numbered thirty-five members.

Under the supervision of Professor Westervelt the members have made a thorough study of the science of collecting. They have ransacked the town library and searched through magazines; they have written papers and prepared speeches and in their programs have had discussions that were both interesting and educational.

—Clara Ford '29.

Buckeye Club

President — Harlan Mosher
Secretary — Helen Weaver

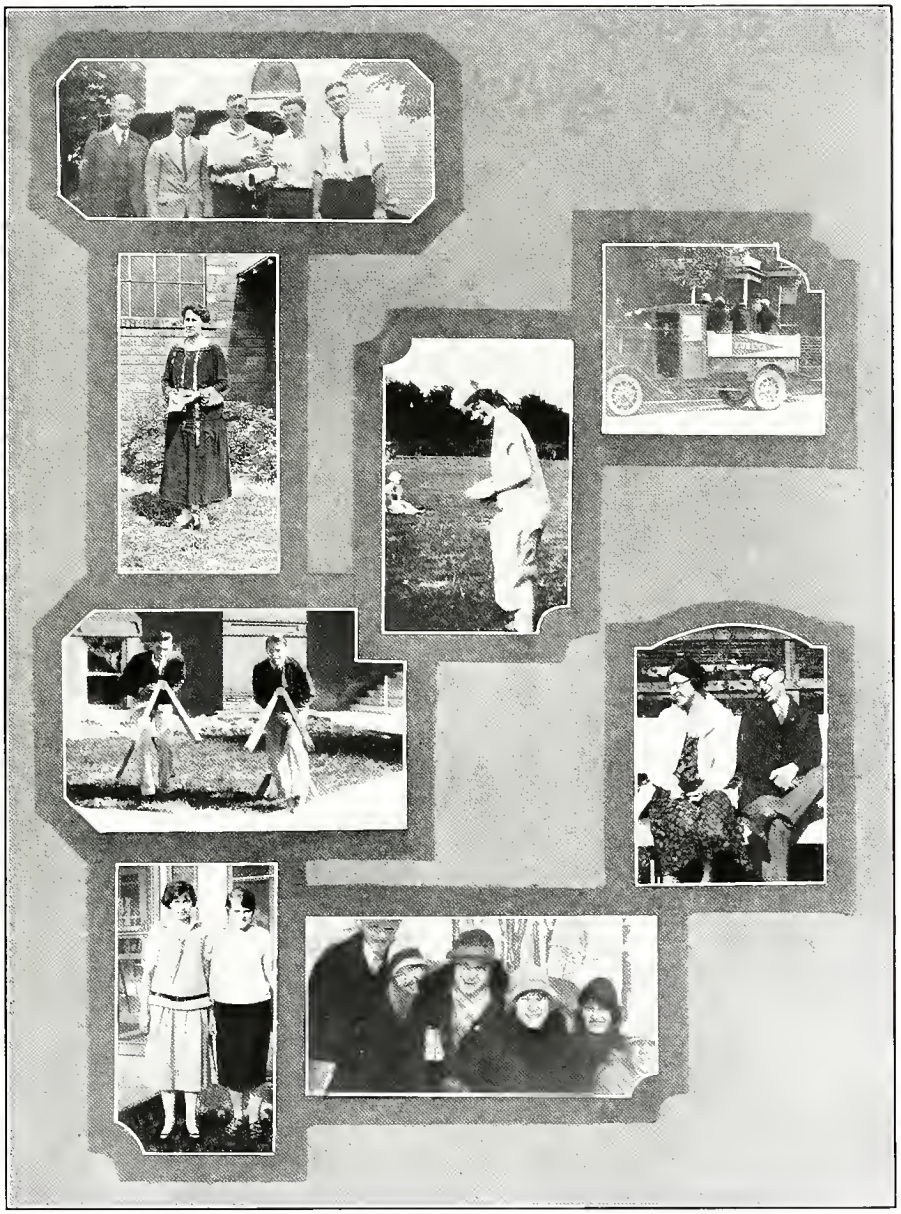
THE purposes of this club are to help maintain the high spiritual standards of Marion College, to strive to promote the interests of the College in Ohio, and to increase the spirit of fellowship among the Ohio students.

From the beginning the Buckeye Club has increased rapidly and now has about forty members.

Once in a while the club meets for a social time which usually takes the form of a candy or pop-corn party in the dormitory kitchen.

The Club has been successful so far in accomplishing its aims and we trust that even better things may be prophesied for the coming years.

—Martha M. Mosher '29.



Physical Education's Contribution in Character Building

ONE of the fundamental principles of Psychology is that habits are formed by experience. Judd, the great psychologist, states: "This fact is commonly overlooked by the teaching profession. By some mysterious process, teacher activity, text books, elaborate methods, spacious buildings and close supervision are expected to work educational wonders in the minds of the youth. We are often surprised that the results of such treatment are surprisingly meager."

ISREAL W. KINSEY
President
Athletic Association

The trouble is found in the neglect of pupil activities. "After making allowance for the heredity factor, the education of any person is wholly determined by the experience he has had." While teacher activities, text books, methods, etc., are important aids, the fact that "experiences alone educate" must be our guiding principle. Accepting this principle, we must at once recognize the unique position and tremendous part that motor experiences, especially play and games, assume in education. Play is nature's active and instinctive mode of education.

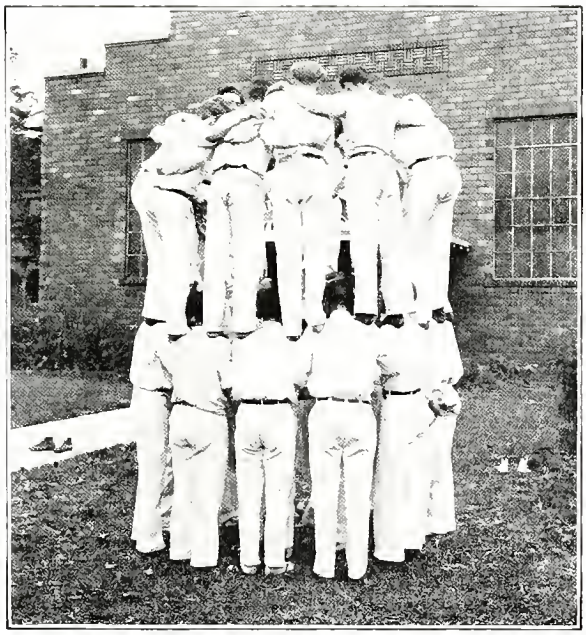
The playground, the athletic field, the gymnasium are the laboratories where all these experiences may be enjoyed. Cooperation, friendliness, loyalty, obedience, self-control, fair play, and many other moral and social values will have the opportunity for self-expression here. Habits of cooperation are not acquired by studying social sciences, but by the practice of cooperation necessary in all team games. Loyalty is not developed by reading about it, but by actually helping to achieve the cause to which you are loyal. Self-control is not gained by the study of the psychology of self-control, but by being placed in a situation where a personal contact game plus the instinctive fighting spirit constantly requires the exercise of self-control. There are few thinkers who will not agree that the athletic field is the laboratory where many of the finest traits of character can be developed (under the right personality) because it is here that we have the heart and soul of youth expressed through their action.

Thus, under proper supervision, we encourage the participation of all students in athletic activity. As a means to this end, the Athletic Association sponsors many tournaments during the school year, offering suitable trophies to the winners, thus encouraging every one to do his best.

While we sponsor intra-mural athletic activity, we are opposed to inter-collegiate athletics, believing that inter-collegiate athletics tend to the complete development of the few, rather than to the development of all. Being a democratic institution, it is our sincere desire that all shall have the best athletic training in the laboratory of character building.

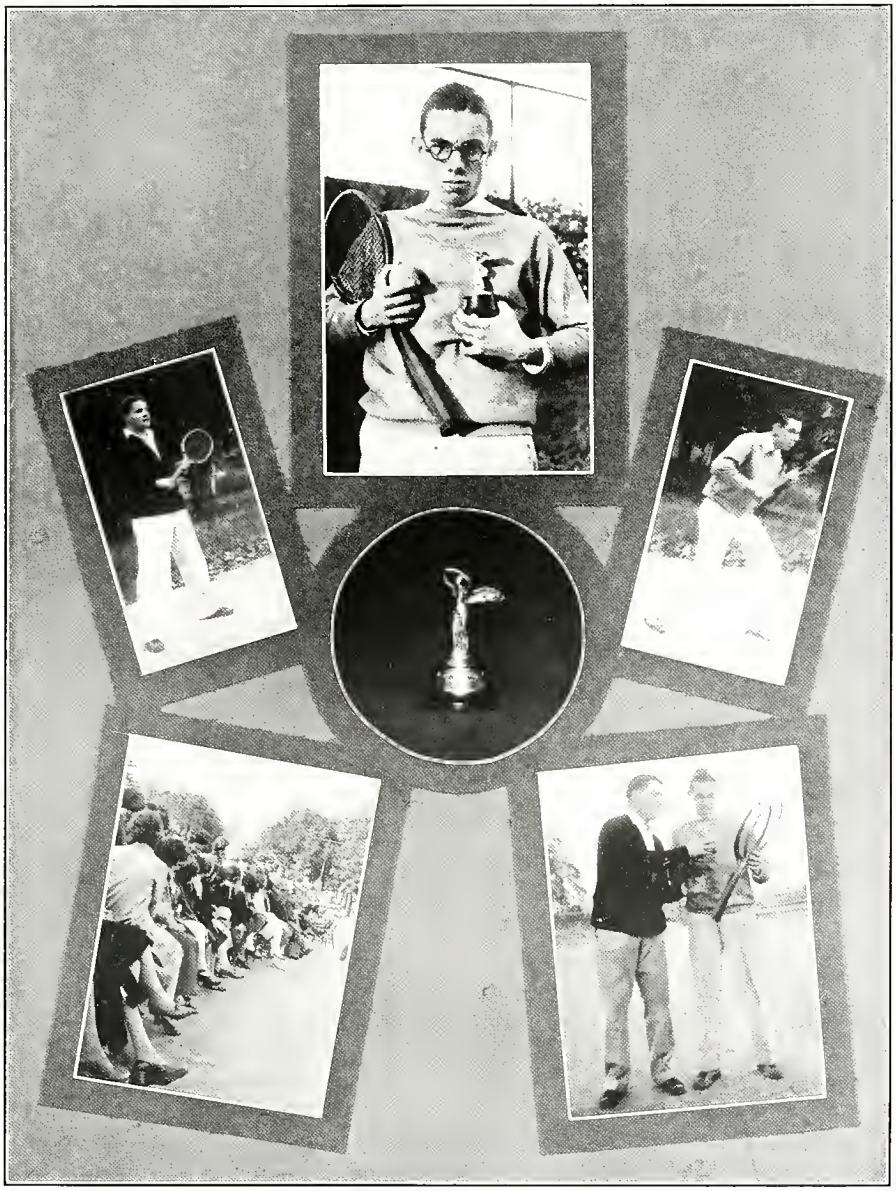
—Israel Wm. Kinsey '28.

Men's Gymnasium Classes



Girl's Gymnasium Classes

Tennis Tournament Won by Kinsey



The Tournament of 1927

REPRESENTATIVE teams from each class and department of the College met in a tournament which has never had an equal in the history of the school. As for pep, they had plenty, their speed was like that of the Spartan Runners. As for skill, oh! boy! you should have seen them play.

The very walls of the gymnasium echoed the cheers of the enthusiastic crowd of fans as they eagerly awaited the opening game of the season. The Senior Bearcats were opening the tournament in a royal combat with the Freshmen Whirlwinds. The game started off with a rush. Such skill in team work or art of basket shooting was never more manifested. The fans were continually brought to their feet as the game grew faster and faster. Despite the spirited and courageous fighting of the Seniors, the Freshmen gained a lead in the last few minutes which won for them the game by a very close score.

The Whirlwinds met the Sophomore Giants in a hard fought game. They raced over the floor like dancing phantoms, for so fast was their playing it seemed they never touched the floor. The first half ended with the Whirlwinds one point in the lead. Murray opened the second half by tipping off to Bill Howell who started a landslide of goals for the Giants. The Giants were victorious with a score of 22-27.

The Academy Midgets met the Junior Tigers in the closest game of the tournament. The little Midgets passed and dribbled their way among their heavier opponents with great ease and skill, keeping the score equal through the third quarter. The Tigers started the last quarter with a rapid offensive, but even then it seemed the score would be a tie when Chub Pryor from center threw the ball just as the bell rang. A deathly silence reigned. The ball struck the back board, rebounded to the ring, rolled many times and settled through the ring making the score 14 to 16 in favor of the Giants.

The Bearcats met the Giants in the decisive battle of the tournament. A failure to win this game would tie the Sophomores and Juniors. The fight was on. The Sophomores with a little more skill and speed as against the perfect team work and team spirit of the Seniors. The Seniors held the Giants during the first half, but were unable to resist longer the impact of the giant center of the Sophomores as he smashed through their lines with a steadily increasing momentum until he had passed the leather sphere through the ring for 14 points, which not only won for the Giants the game, but the tournament.

In honor of the winning team, a banquet was given in the dining room of Teter Hall. After doing justice to the abundance of good eats, many toasts were given. Then each member of the Giants team was presented with a beautiful miniature basketball.

During the entire tournament a true competitive spirit was shown. There is no other game which so well develops this spirit as does basket ball. May the future tournaments in Marion College keep the true sportsman spirit which has been so nobly started.

—Siebert H. Kershner '27

RIDENOUR

HOWELL

CALHOON

Tournament Winners

POLLY

THOMPSON

STUCKEY

Friendships

Friendships may drift far apart
Like gondoliers,
Lost in shadows down the channels
Of long years.

But echoes ripple back life's stream
Haunting long
In the heart where friendships dwell
In endless song.

—Ruth Moshier

Inter-Society Council

EFFORTS throughout the year have resulted in the adoption by all three Literary Societies of the consitution and by-laws for an inter-society council. Its object is to meet a much felt need for an official instrument to care for inter-society projects such as the various contests that occur during the year. The council for this year has, just as this book goes to press, organized with the following officers:

President	Everett L. Cattell
Vice-President	Mildred Adams
Secretary and Treasurer	Helen R. Jackson

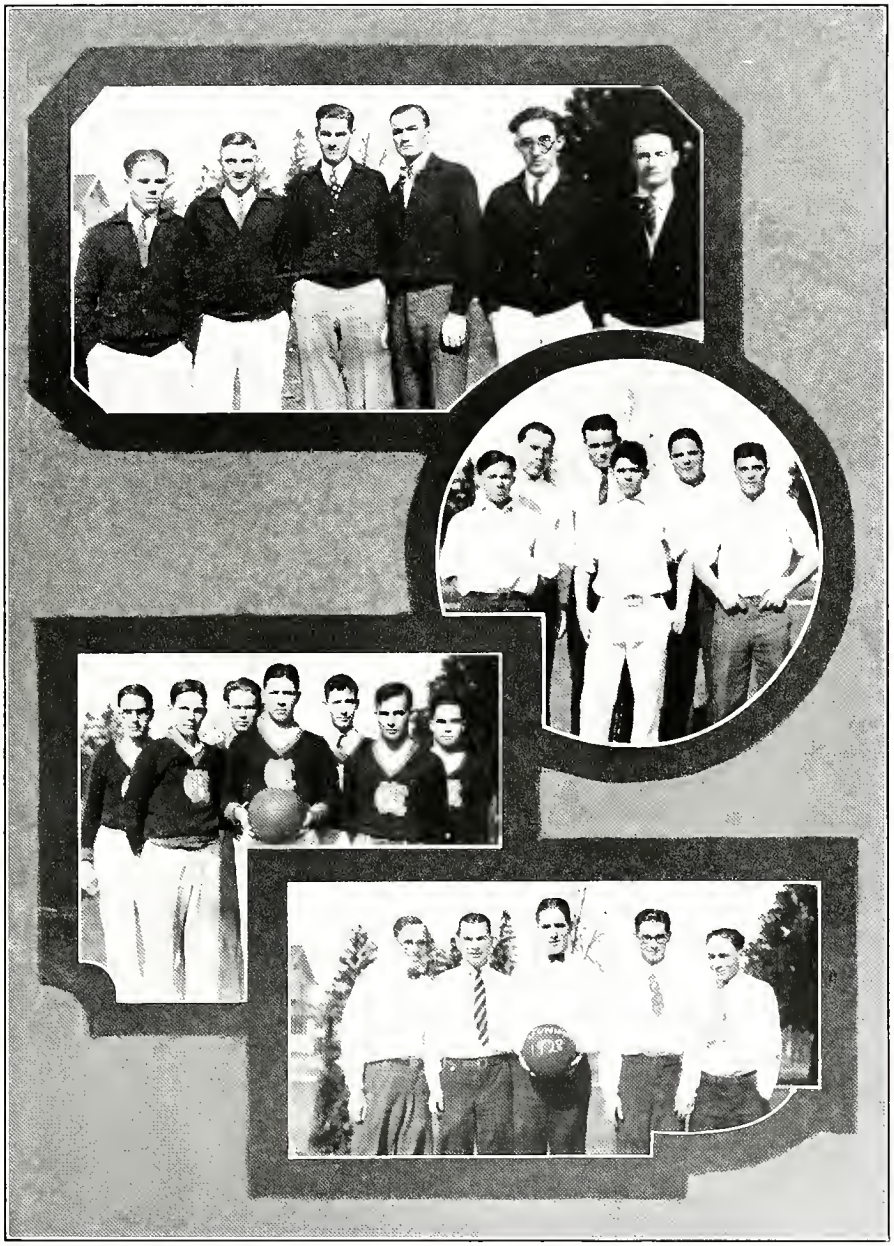
The other members are: Dr. J. A. Huffman, Kenneth Pitts, Clara Ford, Eugene Wilson, Ethelyn Howlett, Byron Osborn and John Ayres.

Thanks

We wish to express our appreciation to the folowing men for their work in soliciting advertising: Wilson, Porter, Lafferty, Falor, Huffman, Stuckey, Sherwood, DeVol, Howlett, Fisher and Smith.

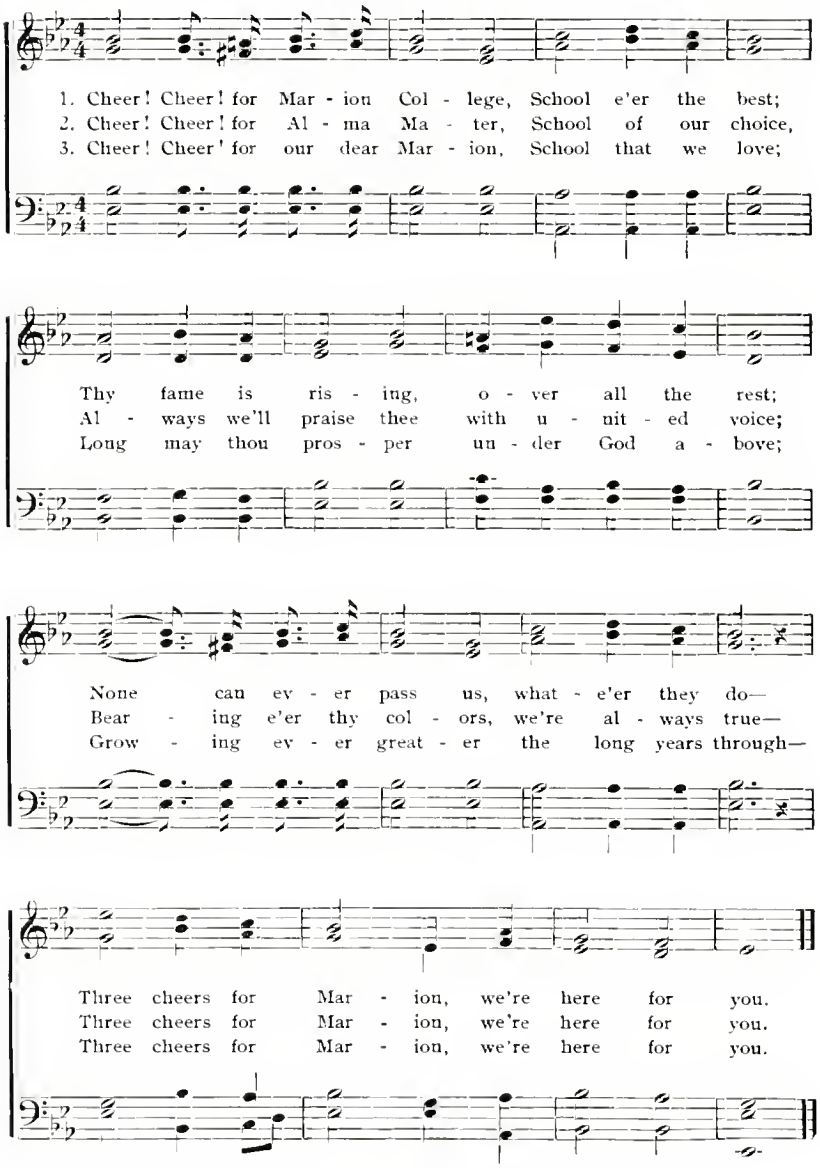
Also to the Misses Mosher, DeVol, Calendar and Kessler for their assistance with the art work.

Class Teams

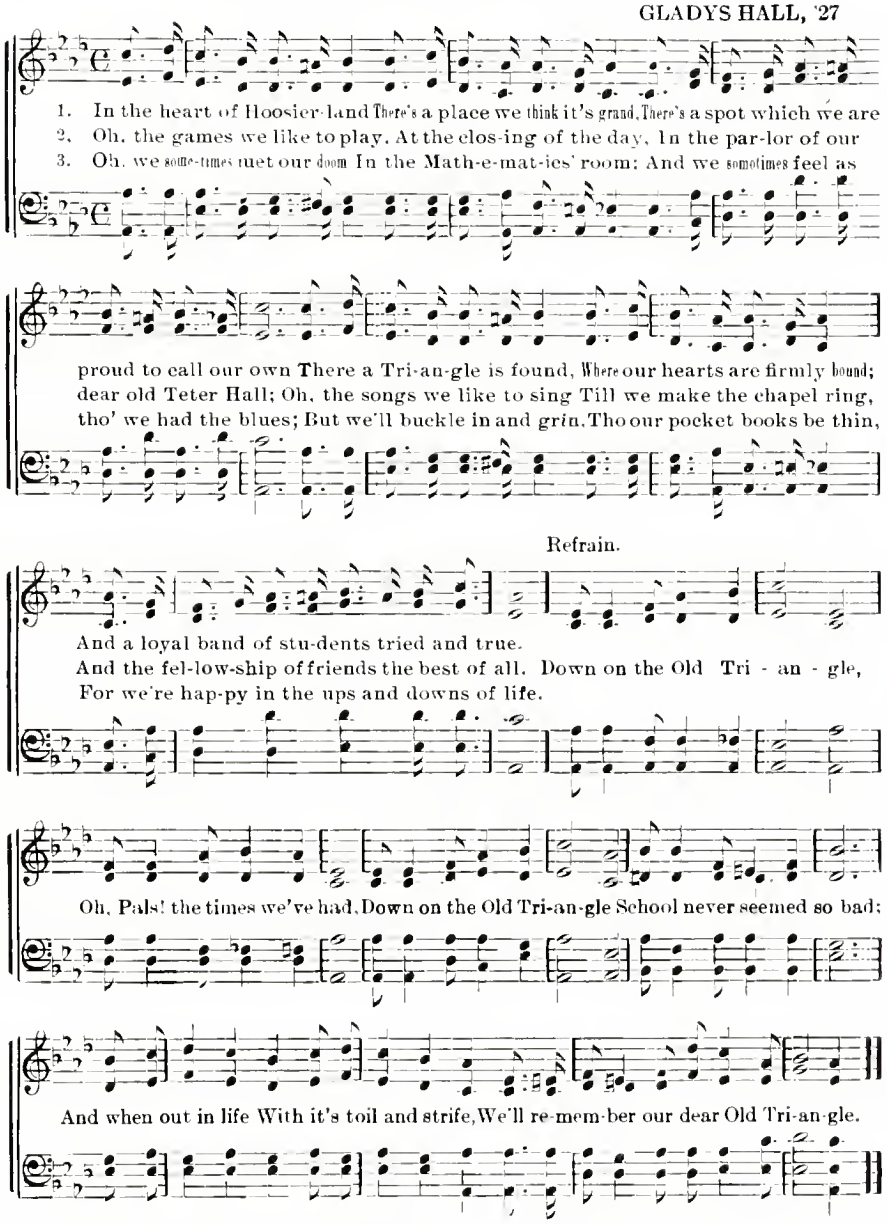


Cheer! Cheer! For Marion College

(*Marion College Song*)


1. Cheer! Cheer! for Mar - ion Col - lege, School e'er the best;
2. Cheer! Cheer! for Al - ma Ma - ter, School of our choice,
3. Cheer! Cheer! for our dear Mar - ion, School that we love;
Thy fame is ris - ing, o - ver all the rest;
Al - ways we'll praise thee with u - nit - ed voice;
Long may thou pros - per un - der God a - bove;
None can ev - er pass us, what - e'er they do—
Bear - ing e'er thy col - ors, we're al - ways true—
Grow - ing ev - er great - er the long years through—
Three cheers for Mar - ion, we're here for you.
Three cheers for Mar - ion, we're here for you.
Three cheers for Mar - ion, we're here for you.

DOWN ON THE OLD TRIANGLE.

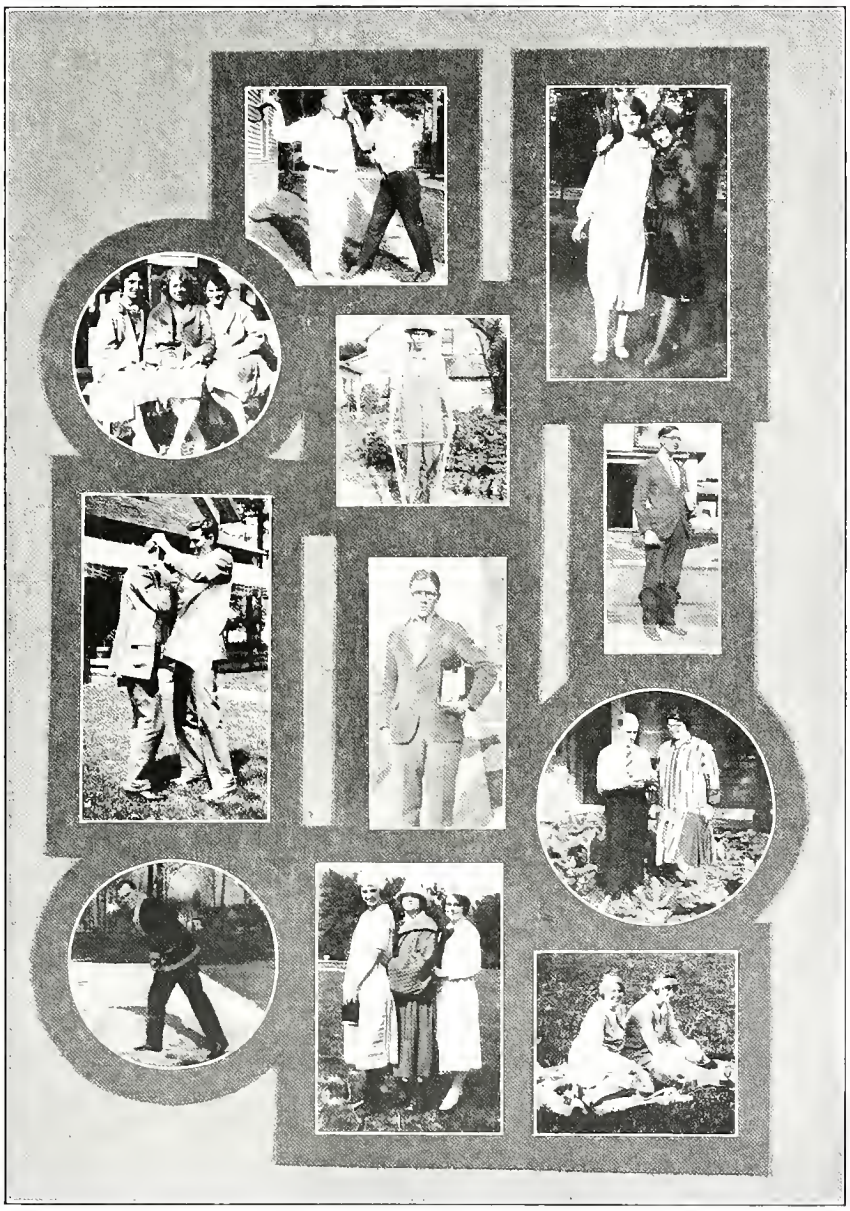
GLADYS HALL, '27

1. In the heart of Hoosier-land There's a place we think it's grand, There's a spot which we are
2. Oh, the games we like to play, At the clos-ing of the day, In the par-lor of our
3. Oh, we some-times met our doom In the Math-e-mat-ics' room; And we sometimes feel as
proud to call our own There a Tri-an-gle is found, Where our hearts are firmly bound;
dear old Teter Hall; Oh, the songs we like to sing Till we make the chapel ring,
tho' we had the blues; But we'll buckle in and grin, Tho our pocket books be thin,
Refrain.
And a loyal band of stu-dents tried and true.
And the fel-low-ship of friends the best of all. Down on the Old Tri - an - gle,
For we're hap-py in the ups and downs of life.
Oh, Pals! the times we've had, Down on the Old Tri-an-gle School never seemed so bad;
And when out in life With it's toil and strife, We'll re-mem-ber our dear Old Tri-an-gle.

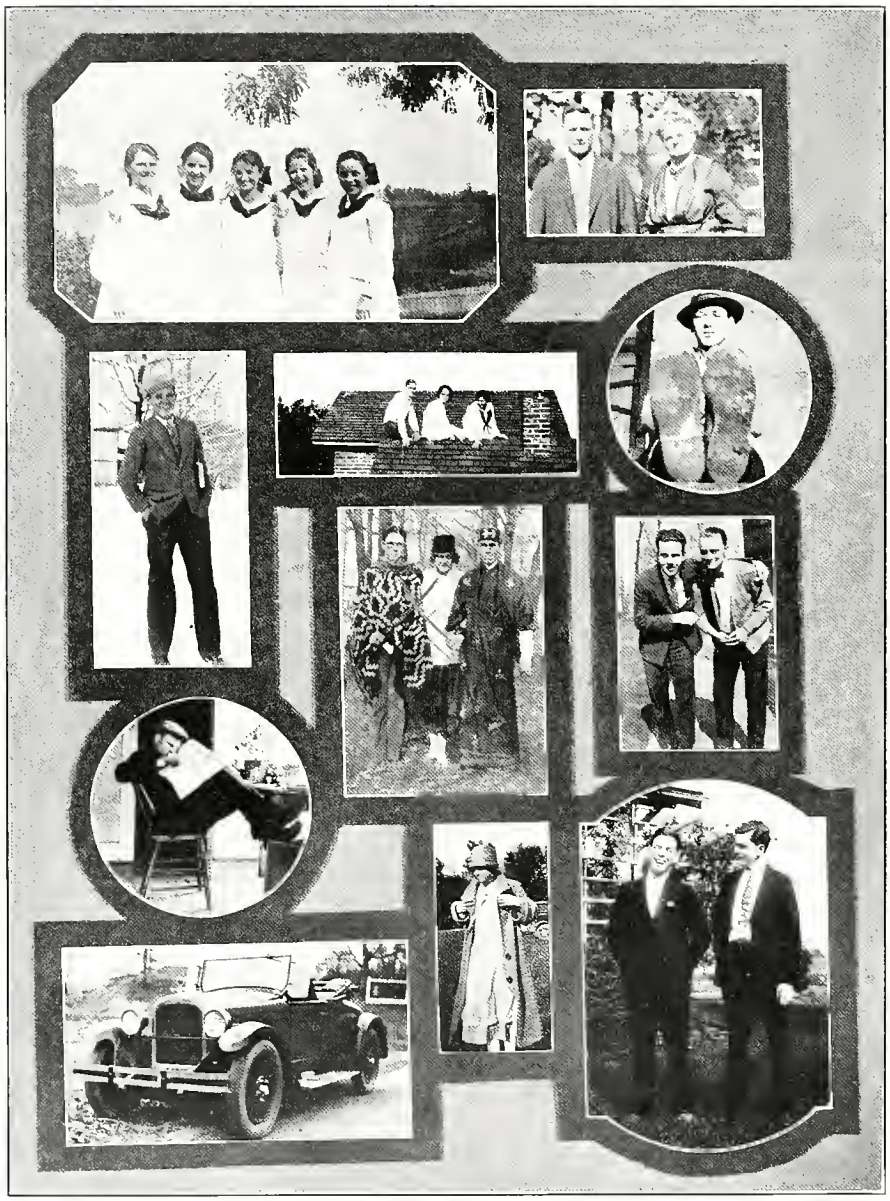
Composed by John Leedy, Jr. Arranged by Doris King.

Patterns

Our yesterdays were as a garden
With foliage fresh in dew,
And rosy fingered dawn caressing
Wild Rose and Hare Bell blue.
But the evening brings a parting
And we, like gondoliers,
Will lose ourselves one from the other
In the channel of long years.
Some who walked yesterday's garden
Will climb to the hills where God
In His pattern of life leads the worthy
To summits where Angels have trod.
But some in the valley must linger
Where shadows of dusk tarry long.
All lives are not made for the hilltop;
Some sing with a simpler song.
But Master, whose face I see smiling
From June's blue celestial dome,
I pray Thee to make me worthy
To climb with the few toward Thy Home!
Then if, in Thy pattern Thou'st made
That I in the shadows must dwell—
May I live—live so pure and so gently
That my pattern I will have lived well!

—Ruth Moshier '27





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Academy is a safe place for your boy or girl to get a High School education. No dancing; no cigarettes; no unwholesome athletics.

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Normal School offers exceptional opportunities for teacher-training in State Accredited Courses.

The faculty are spiritual men and women, graduates of the best colleges and universities.

Real College life in a positively Christian atmosphere. We have it.

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IN THE EVENING

When the cares of the day are gone and when one has time to sit down to read peacefully—to read a generous assortment of features and comics—words from the pen of the famous Arthur Brisbane—all go to make

THE MARION CHRONICLE

Grant County's Biggest and Best Newspaper

"Why don't you call me a donkey and have done with it? You've hinted at it long enough," said her badgered husband.

"It wouldn't be quite true," replied his wife.

"I suppose not. I haven't long enough ears for that ainmal," he hetorted sarcastically.

"Oh! yes you have," she returned sweetly. "You don't need longer ears. What you need is two more legs and a better voice."

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HOT AND COLD DRINKS

Delicious Ice Cream and Ices
All Flavors

NEW YORK CANDY KITCHEN

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Virtue pays—The "S" is crooked, but look what a straight and narrow path does for it—"$."

The following from the Pasadena Star-News speaks for itself:

"Long Beach—A vertical race is scheduled for next Sunday at a local flying field. Competing airmen will mount to 5,000 feet, turn the noses of their crafts to the ground and scoot down. The first one to land will win a silver cup. The man who is donating the cup is J. J. Mottrell, a local undertaker."

SEE FRED JOHNSON

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MANUFACTURERS SHOE CO.

East Side the Square

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College Folks Trade At

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Phone 922 38th & Washington Streets

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BARBER

Laundry and Dry Cleaning Agency

West 38th Street Marion, Indiana

Student—"I want a cake of soap."
Clerk—"What kind do you want?"
Student (thoughtfully)—"A cake of soap to wash my head with."
Clerk—"Oh, then you want ivory soap."

Heshe—"Did you hear about the wooden wedding?"
Shehe—"I'll bite."
Heshe—"Two poles were married."

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ORA E. BUTZ President

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"THE QUALITY GOES IN BEFORE THE NAME GOES ON"

THE JOHN A. WAGNER BAKERY

South Marion, Indiana Phones 285 and 6060

Mr. Kinsey—"May I take you to Literary this evening?"
Miss Calhoun—"Nothing doing."
Mr. Kinsey—"Why?"
Miss Calhoun—"I just heard that you won a loving cup."

"Pardon me a moment, please," said the dentist to the victim, "but before beginning this work I must have my drill."
"Good gracious, man! Can't you pull a tooth without a rehearsal?."

MARION LEADER-TRIBUNE

Leading 11th District Newspaper

ASSOCIATED PRESS

READ THE NEWS WHILE IT IS NEWS

THE SINGLE NEWSPAPER IN THOUSANDS OF HOMES

If You Are Looking For An Investment,
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MARION BUILDING AND LOAN ASSOCIATION

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J. W. HARVEY, President — JOHN D. FERREE, Secretary

THERE AIN'T NO SANTA

It was the week before Christmas. Little Willie was on his knees at his bedside praying for presents in a very loud voice.

"Please send me," he shouted, "a bicycle, a toolchest, a—"

"What are you praying so loud for?" his younger brother interrupted. "God ain't deaf."

"I know He ain't," said Willie, winking toward the next room, "but Grandma is."

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IS THE HOME OF
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Capacities 1 to 5 Tons
Indiana Truck Corporation
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Salesman—"How would you like a "Woman's Home Companion?"
Miss Reist—"I have been dying for one. Come right in."

Two Scotchmen made a wager of $50.00 as to which could stay under the water the longest. They both drowned.

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Young Husband—"Last night when I got home my wife had a chair drawn up to the fire, my slippers ready to put on, and——"

Old Friend—"How did you like her new hat?"

G. A. BELL, Chairman of Board
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Shoe Repairing—Work Guaranteed

"So you're lost, little man? Why didn't you hold on to your mother's skirt?"

"Couldn't reach it."

Teacher (at desk during exam)—"I wish someone would suggest some way of keeping you pupils away from this desk with all these needless questions."

Bright student in the rear—"Eat onion, ma'am."

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High Grade Brass and Iron Castings
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You will profit by sending us your inquiries on the above items.

He—"Here comes a friend of mine. He's a human dynamo."
She—"Really."
He—"Yes; everything he has on is charged."

Sandy—"So ye didna go away for New Year, Mac?"
Mac—"No, Sandy. The MacGregors wrote an' invited me tae their place, an' I'd like to have gone, but they forgot to enclose a stamped envelope for reply."

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All Kinds of Folding Box and Container Liner Boards

Stick-up man—"Gimme your money!"
Mr. Peck (absent-mindedly—"Yes, m' dear."

Motor Cop (to a professor of mathematics)—"So you saw the accident, sir? What was the number of the car that knocked this man down?"

Professor—"I'm afraid I've forgotten it. But I remember noticing that if it were multiplied by fifty, the cube root of the product would be equal to the sum of the digits reversed."

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Alteration a Specialty

Bride—"I want to buy a tie for my husband."
Clerk—"What kind, madam?"
Bride—"Well, he's an engineer, and I'd like to buy him one of these railroad ties he talks about."

Prof. Jones—"What is the most common impediment in the speech of the American people?"
Miss Saltz—"Chewing gum."

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All Work Guaranteed *We Appreciate Your Patronage*

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THE BROWN LAUNDRY—

Specialists in high class shirt and collar work, Ladies' and Gent's washables, and family washings.

DRY CLEANING—

Careful cleaning, pressing and repairing of all gentlemen's and ladies' garments.

RUG CLEANING—

We cleanse them with soap and water, making them as bright and pretty as when they were new.

It is impossible to clean them better.

Phone 440—A White Truck Will Call

"Cheer up, Laurence, think of the future."

Laurence W.—"I can't; it's my girl's birthday, and I must think of the present."

Miss Boyce—"James, here is an example in subtraction: Seven boys went down to the river to swim, but two of them had been told not to go into the water. Now can you inform me how many went in?"

James K.—"Yes'm, seven."

BELL COAL COMPANY

BETTER COALS—SUPERIOR SERVICE

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INDIANA FIBRE PRODUCTS CO.

MANUFACTURERS

MARION CORRUGATED FIBRE CASES

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Carried in our great stock of Quality Fabrics

SOCIETY BRAND HICKEY-FREEMAN

America's Finest Men's Clothing

PRICE-HUTCHINS CO.

South Side Square Marion, Indiana

Knowing How To Dress—Is Knowing Where To Buy

Philip Mack to his father—"Dad, what's a metaphor?"
Prof. Mack—"Something to keep the cows in."

Miss Dodd—"Lambert, what is a synonym?"
Lambert H.—"It's a word I use when I can't spell the other."

Sophisticated Student at table—"Why is everything so quiet?"
Mr. Fisher—"Because you haven't started to eat."

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CLEANERS
DYERS

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Great Artists Everywhere
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Evolution In The Balances

By Frank E. Allen

A study of Evolution, written to instruct, encourage, and strengthen faith of those who are troubled with doubts.

Price—Cloth Postpaid $1.60

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330 E. Onondaga Street
Syracuse New York

The minister raised his eyes from the notes of his sermon just in time to detect his boisterous young son in the gallery pelting the congregation with horse chestnuts. While the preacher was preparing a severe crown of disapproval, the young hopeful cried out, "You tend to your preaching, daddy, I'll keep 'em awake."

Jim—"Can a snuff box?"
Bill—"No, but a tomato can."

For Things Electrical
SEE
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THE QUEEN CITY
"The Daylight Store"

THE "HAMBURGER"
WHERE COLLEGE FOLKS EAT
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Special Machinery, Jigs, Fixtures, Tools, Dies, Gauges

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Second Street and Forest Avenue Marion, Indiana

Arthur Calhoon—"It seems the more I study the less I know."
Bill Howell—"I noticed you were very studious recently."

Mr. Weaver—"Why do you keep your money under your pillow?"
Siebert K.—"So I will have something to fall back on."

Osborn—"I slept like a log last night."
Young Brother—"Yes, like a log with a saw going through."

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Mrs. Simmons to her husband—"For goodness sakes! Take that knife out of the baby's mouth."

Prof. Simmons—"Oh, not yet, it's cutting its teeth."

Fisher—"Why do they call Crim "Prescription?"

Hunt—"Because he is so hard to fill.

It's a wise grandmother to-day who profits by her grand-daughter's mistakes.

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CUSTER LUMBER YARD
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Mr. Boyce—"What's good for my wife's fallen arches?"
Reisdorff (Boston Store shoe clerk)—"Rubber heels."
Mr. Boyce—"What shall I rub them with?"

Mr. Goldstein—"I sells you dod coat at a grand sacrifice."
Customer—"You say that of all your goods. How do you make a living?"
Mr. Goldstein—"Mine frient, I make a small profit on the paper and twine."

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SUPPLIES

The cover for this annual was created by The DAVID J. MOLLOY CO.
2857 N. Western Avenue
Chicago, Illinois

Some friends are like shadows, only with us when everything is bright.

The oyster is our heaviest drinker.

Dr. Paul Galstoff of the United States bureau of fisheries has just concluded a series of experiments and finds that an average oyster "drinks" 80 quarts of water a day.

But when the water is colder than 45 degrees the oyster goes on a thrist strike and declines to quaff at all.

HOW TO BE POPULAR IN THE DINING ROOM

Find your favorite table: never sit beside new students; they might think you are too friendly. Always discuss topics no one else understands; your reputation must be maintained.

Be sure and take a big helping of food the first time it is passed; there are always those who might rob you of your second helping. Never fail to keep a place near your plate for your favorite food as this makes it convenient for you to help yourself often. Do not feel embarrassed in reaching for food—just explain that you have a "boarding-house reach;" your friends will understand.

Eat your soup by sipping it from a spoon; the soup might be hot and burn your throat. Help yourself to two pieces of meat—this informs the others that you are hungry. Do not fuss about spilled coffee; the waiter can get you more; and your neighbor won't mind for coffee stains are easily removed. Do not become confused if your elbow strikes your neighbor; tell him kindly to move away a little or you might hit him again. Always remind the others of the better kind of food you got last year; praise flatters many people and spoils them. Do not hesitate to leave the table before the others are finished; this distinguishes you from the rest, besides giving you an air of importance.

NO LONG WAITS— NO SHORT WEIGHTS—
RIGHT QUALITY—RIGHT SERVICE—RIGHT PRICES

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WRIGHT COAL and COKE CO.
7th and McClure Streets

Marion Electrical Household Servants
ELECTRICAL RANGES SUCCESSFULLY MADE BY
RUTENBER ELECTRIC COMPANY
MARION, INDIANA

THE VERBALIST

You see a beautiful girl walking down the street. She is, of course, feminine. If she is singular, you become nominative. You walk across to her, changing the verbal and then become dative. If she is not objective, you become plural. You walk home together. Her mother is accusative and you become imperative. Her brother is an indefinate article. You walk in and sit down. You talk of the future and she changes the subject. You kiss her and she becomes objective. Her father becomes present and you become a past participle.

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Because It's Better

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of Des Moines, Iowa

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S. A. Hockett is now specializing in College and High School photographic work. He has had several years of experience in this field, together with that of general photography and can be depended on to aid in making a better annual.—Adv.

If you go around handling people without gloves it won't be long until you'll tackle a live wire.

While you are waiting for your ship to come in you had better be digging a few clams along the shore.

Sherwood—"Why did you tell me to put my hat on?"
Miss Nesbitt—"I saw a woodpecker coming toward you."

FRENCH DRY CLEANERS

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"Surely," said mother to Bobby returning from a Sunday School treat "you did something else besides eat?"

"Yes, mother, after the eats we sang: 'We can sing, full though we be.' "

Mother learned later that the song was, "Weak and sinful though we be."

Rebbecca K.—"How is it you are always heaping coals of fire on my head?"

Doris K.—"Because I like to smell a wood fire."

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HIGH GRADE
COAL AND COKE

Good Coal
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Corner 11th and Virginia Avenue

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A dumbbell is a person who uses his auto horn for a doorbell.

Martha Mosher—"What's limburger cheese composed of?"
Alice Losie—"Nothing, it's decomposed."

Moore—"Chasey has been growing a moustache, I hardly knew him down town last night."
Bish—"How did you recognize him?"
Moore—"By my umbrella."

MODERN CLEANERS

Launderers

Dry Cleaners

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Cambridge City, Indiana

REMINISCENCE
Memory brightens o'er the past,
As when the sun concealed
Behind some cloud that near us hangs,
Shines on a distant field.
—LONGFELLOW
Perhaps it is well that human nature deplores the present and glorifies the past. In idle moments it is comforting to permit the mind to shine back on distant fields of pleasant experiences
Thus, this memory book will serve you and prove the source of real future pleasure. For Stafford combines these elements with the artistry, the quality and the workmanship which entitle it to bear the phrase ...
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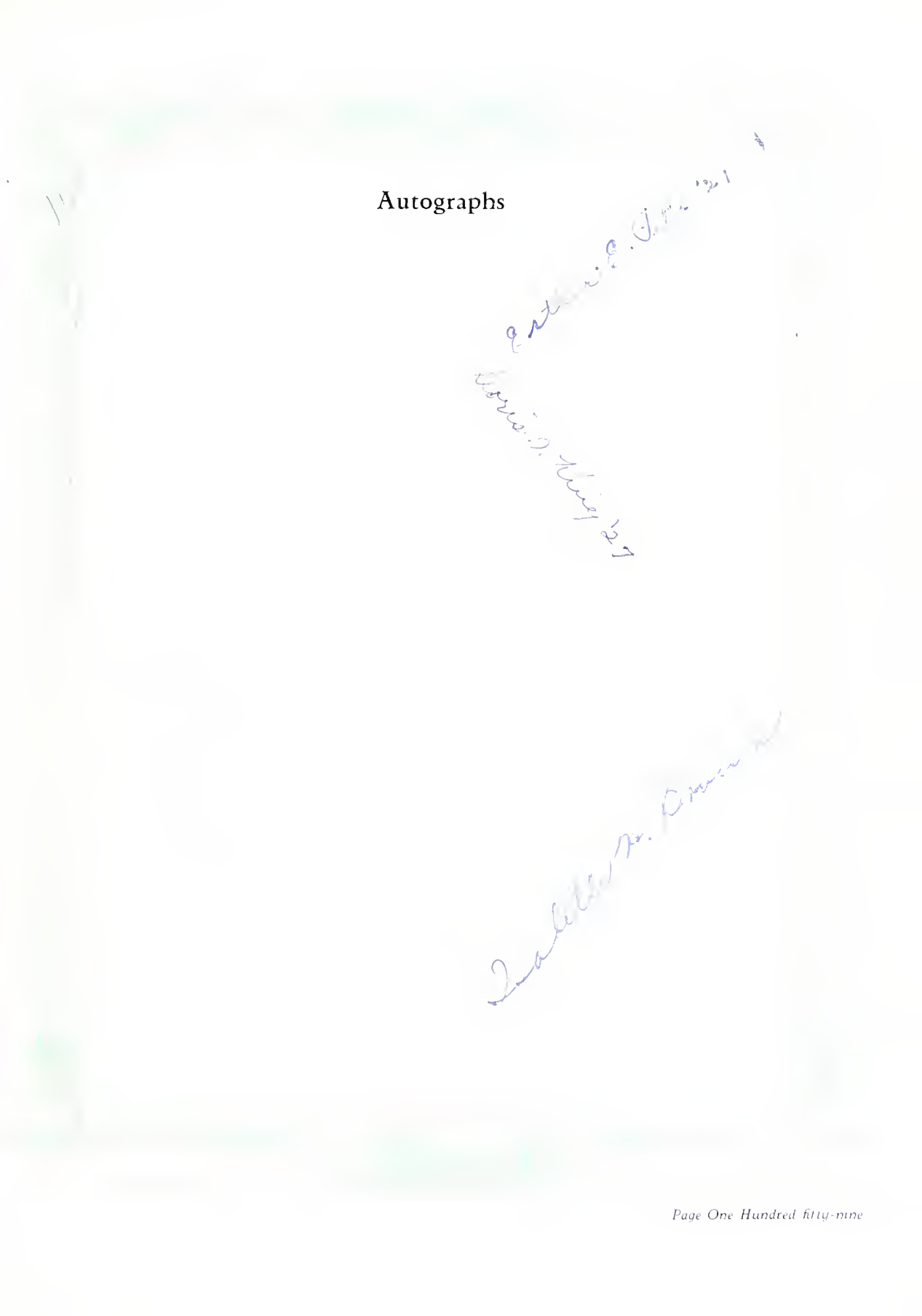

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